Agenda for our Parent Forum – March

Our Parent Forum is an important partnership between our parents and our school.

It is a valuable way to share ideas, views, concerns and to make suggestions for improvement.

The aims of our Parent Forums across all of our schools is to:

- work together with parents to improve the quality of education provided for all of our children;
- share information, knowledge and skills;
- meet in a mutually supportive environment;
- further improve communications between parent/carers and staff/governors.

1. **Welcome and hellos**

2. **Behaviour curriculum**

Behaviour curriculum developed from staff and child questionnaire, STAR principles introduced.
Specific teaching of behaviour expectations to allow for children to be successful in what they do.

Discussion of the behaviour policy:

- Being specific in praise in "moving up" children sitting in the "middle ground"
- Parents liked the principles, ensure that there is a tangible meaning between STAR and being calm, kind and mindful.

S – sitting or standing up straight
T – Tracking the talker
A – Attention
R – Respect
Parents said:
The behaviour curriculum sounds like it will develop on possible "missed" learning of classroom expectations as a result of time out of a classroom environment during COVID closure.

3. **Homework**

Outcome from child voice was shared. Children said that homework was at about the right level and they could generally complete this on their own.
What would we want to see? – addition to last discussion in January

- Parents reported in the difficulty in completing "choice" homework of the half termly projects.
- Homework being completed in school considered and option, using afterschool club time
- Agreed that x10 weekly spellings were enough
- Reading at home – reading 5 time a week, recorded in reading records mixture of shared reading of a book together and school banded book.
- Parents asked for a guide on what to comment on when their child had read.
- Maths – times table rock stars a good provision,
- Prescriptive list of homework is helpful, expectations of homework
- Develop a routine for reading records back and forth