St Giles CE Primary School

Curriculum Information: Class 1 – Autumn 1 – 2022 – Me and my community/Exploring Autumn

A Message from the Class 1 Team

Firstly, we extend a huge welcome to you all. Everybody has settled into the new school year really well and we are so proud of our new children!

Our topic for this half term is '**Me and my Community**' alongside a mini topic '**Exploring Autumn**.' This newsletter will explain the learning for each subject area this half term. Please don't hesitate to contact any of us with any questions or queries.

As a school **ClassDojo** is the main way we will communicate with you. If you still don't have access to this, please check your emails (including Junk) and use the code they have sent you to log in to **Class 1 2022-23**. There you will see any rewards your child has received and messages we have sent. You are also able to send us messages via this app. Any problems please contact school.

You should also be able to log in to **Tapestry** (your child's online leaning journal) and see the learning they have been doing this week. Please feel free to add any activities that you and your child have been doing at home that you think it would be beneficial for us to be aware of, such as riding their bike, going on a walk etc.

Reading and Phonics

Reading is hugely important in our curriculum and each day the children will listen to stories in school to develop their love of reading. We will use fiction and non-fiction texts to support all our learning and extend the children's vocabulary.

As a school we use a phonics programme called 'Little Wandle'. This is a government validated synthetic phonic scheme that has been designed by schools for schools. The following link is designed especially to support parents with phonics and reading at home.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

We teach children a new letter sound (grapheme) each day and then on a Friday we revise the week's learning. The children learn the sound each grapheme makes in a word, and mnemonic to help them remember and then how to form that grapheme.

Each week the children will bring home 2 books to share with you:

The first will be a high quality book that they have chosen. This may be fiction or non-fiction and this is to encourage their enjoyment of reading.

The second will be the reading book that they have been reading for 3 sessions in school with us. They should have a good understanding of this book and be able to read many of the words by sight. Please praise and encourage them in their reading of this book and encourage them to read it aloud many times to develop their fluency.

Please use the reading record book to record when your child reads, how well they recognised the words or told the story and any comments they made.

Phonics: As we learn new letter sounds we will send them home with your child. Please practise saying the sound and spotting them in their reading books or in any other texts they are reading.

PE

PE lessons take place every **Tuesday** and **Friday**. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE.

Clothing

If you haven't already sent a pair of wellies or outdoor shoes for your child, it would be really appreciated as the field can get very muddy and we do like to do outdoor activities. Please also send your child with a coat everyday as the weather turns colder.

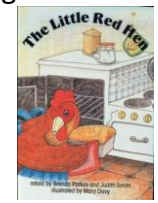
Class 1– Autumn Term 1

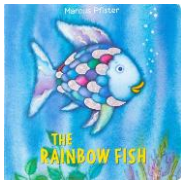


In Literacy:

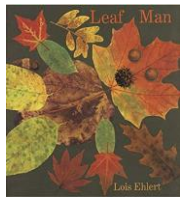
We will use a range of stories linked to our Topics.













Through these stories we will We will create simple story maps together and then use these to retell the story as a group and then individually. The children will be encouraged to start creating their own story maps and use their phonic knowledge to write some initial sounds and words. As a class we will compose shared sentences which the adult will scribe. These will be recorded in our class Floor book.

The focus in Phonics will be on learning single letter sounds, how to write them correctly and hearing them at the beginning of words. We will learn to blend sounds together in short simple words to be able to read them. We will model and encourage the children to write the sounds they hear in words as they learn them or scribe for them initially.



In Maths:

Through a range of practical activities, we will be learning to recognise numbers 1 – 5, to show finger numbers up to 5 and to find 1 more of numbers up to 5. We will also learn the fast recognition of up to 3 objects (subitise). At the start of each maths session we will concentrate on key maths skills such as counting (forwards and backwards), subitising (fast recognition of quantities) and number matching.



In Understanding the World:

Through our topic '**Me and my community**' the children will learn their own life-story. The key vocabulary**: *born, birth, birthday, joined school***

They will learn how they have changed. The key vocabulary: **baby, pre-school, school age**.

They will talk about the lives of the people around them and their roles in society, and talk about the roles that different people have in their community and why they are important, including emergency services and key workers.

They will discuss changes as they have grown from being a baby.

We will teach them to know about their family structure and to talk about who is part of their family. Key vocabulary: **Mum, Dad, Grandma, Grandad, brother, sister**

They will learn to identify similarities and differences between themselves and peers. The key vocabulary: **boy, girl, tall, small, eye colour.**



They will learn about **community** and that there are different types of communities, such as the family, the school and the local community. They will learn the name of the town that our school is in, the types of man-made buildings in that town and how we can look after it.

	Through our topic **'Exploring Autumn'** the children will learn to ask questions about the natural environment, describe some features of plants and animals and identify when things are the same and different. They will also be encouraged to notice, observe and talk about seasonal changes. We will go on a woodland walk and collect leaves and natural objects. They will be encouraged to describe what they see and hear, draw pictures of plants and animals and investigate changes.
	**Art:** In Art the children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will use paint to create a self-portrait, looking carefully at the colours they need to use and concentrating on holding their paintbrush effectively. They will use natural materials to create pictures, collages and models. They will learn about the work of the artist Jackson Pollock and create pictures and large art in the same style.
	**RE** We follow the Derbyshire Agreed Syllabus and this term our RE learning will be centred around the idea of special books, following the theme 'Which stories are special and why?' 'They will be learning about stories that are important to Muslims and Christians and looking at the similarities and differences between them.
	**PSE** Through the story 'The Colour Monster' we will explore the feelings happiness, sadness, fear, anger and calm. The children will learn to name these feelings and talk about how they feel. As a class, we will create a set of rules that we all agree we should follow. Throughout this term the children will learn to stop what we are doing and listen when we hear the bells ring, to put our things away and collect them at home time independently, to work together on tasks and to tidy things away together.
	**PE and Physical development** PE will take place on a **Tuesday (PE)** and a **Friday (Balance ability)**. Please can children come to school **wearing their PE uniform on these days.** **PE:** This term the children will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping. **Balance ability** is a national 'learn to cycle' programme consisting of structured lessons and activities. It teaches children how to ride a bike without stabilisers and also balance, gross motor skills, core stability and having fun through physical activity. Alongside this we will also focus on developing the children's fine motor control. They will learn how to hold a pencil, paintbrush or crayon correctly. They will use tweezers to pick up a variety of objects, thread beads and pasta onto sticks and string, use playdough to squeeze and make models and weave ribbon in and out of the fence.