**St Giles CE Primary School**

# Curriculum Information – Class 2 – Autumn 1 – 2022 – Childhood 1

**A Message from the Class 2 Team**

Welcome back and we extend a special welcome to our new children! We hope you've had a wonderful summer and that the children are all ready to jump back into school!

The teaching staff working with Class 2 are;

- Mrs Angrave (Mondays, Tuesdays and Wednesdays)
- Mrs Doyle (Thursdays and Fridays)

Mrs Eyley-Jones and Mrs Rodgers will also be working with Class 2 during the week.

If you would like to speak to us about anything, please don't hesitate to chat to us at the end of the day or we can be contacted via Class Dojo or by phoning school.

Our topic for this half term is Childhood. It is all about finding out about what childhood was like in the past. We will be exploring how toys have changed from those that children played with in the past to those that children enjoy playing with now. Our visit from the History Van on Tuesday was a great kickstart to our topic and provided children with opportunities to play with toys from the past and find out about some differences to do with how children in the past experienced childhood compared to how our children experience childhood now.

**Reading**

Every day we have a dedicated reading aloud time when staff share a book with children to develop their love of reading using a reading spine that we have developed. We use fiction and non-fiction texts to support all our learning and extend the children's vocabulary. We are continuing to use the Little Wandle phonics scheme and this term will continue to follow the linked reading programme. This is a government validated synthetic phonic scheme that has been designed by schools for schools and it is based on a lot of research. The following link is designed especially to support parents with reading at home.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

There are three sections that you may find useful that give information about how we teach reading.

Reading for pleasure is still the key to success and we encourage all parents to share the library book your child has chosen from school and also to share any other books that your child is interested in that are from home or even Matlock library. A change to note in our practice is that children will bring home a reading book on a Friday that they will have read in school during the week.

Please encourage your child to read this book to you at home a few times to continue to develop confidence and familiarity with it and return the book to school on the following Thursday.

**PE**

PE lessons take place on Tuesdays and Thursdays. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE. We recommend that children bring a small box to put their earrings into during lessons.

**Homework**

Please support your child to practise spellings in preparation for the spellings tests on Fridays each week. There is also a list of homework tasks attached to this document. We expect each child to complete at least one of these tasks during the half term to support the topic we will be covering in school.

## Class 2 – Autumn 1 at St Giles Primary School

| | |
|---|---|
|  | **In English**:<br>We are having a push on sentence writing during the term and all children will be working on consistently writing sentences that have a capital letter to start, finger spaces between words and a full stop at the end. Children who are already competent at doing this will be working on extending their sentences and adding information and detail.<br>We will be reading non-fiction books about the history of toys and then writing lists, labels and captions related to toys. Following on from this, we will be reading Little Red Riding Hood, Hansel and Gretel and Rapunzel and using these traditional tales to investigate story structure, look at characters and settings and use them as a basis for writing our own stories. We will then use our history knowledge about the 1950s to write a non-chronological report. Finally, we will be reading some poetry including The Nut Tree by Julia Donaldson and poems by Joseph Coelho. |
|  | **In Maths:**<br>**Year 1 –** Children will begin the term by becoming really familiar with numbers to 10; sorting and grouping, counting forwards and backwards and finding the number that is one more and one less. Following on from this, they will learn about part-whole models using number bonds to 10 and then will learn about addition within 10.<br>**Year 2 -** Children will start by learning about numbers up to 100; they will read and understand numbers and then use their place value knowledge to sort, compare and order numbers. They will learn how many '10s' and '1s' there are in two digit numbers and will also count in 2s, 3s, 5s and 10s. They will then use this knowledge to work on addition and subtraction using numbers up to 100. |
|  | **In RE:**<br>We will be finding out about Christianity; investigating beliefs about God, learning Bible stories and why they are important and finding out why Christians pray. We will read parables and miracles and discuss the messages that Christians look for in these stories and why they are important guides for daily life. |

| | |
|---|---|
|  | **In Science:**<br>Our focus will be on materials; plastic, glass, fabric, metal, paper. We will work on identifying and describing them and finding out how their properties make them suitable for the purposes for which they are used. |
|  | **History**<br>Our key question is: Was it better to be a child in the 1950s? We will explore this through finding out about how life was different in the 1950s; how long ago were the 1950s? What was childhood like? We will investigate the Queen's coronation as a significant event. |
|  | **Art**<br>The project we will be working on teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. |
|  | **Music**<br>Our music will focus around the song 'Hey You!' by Joanna Mangona and we will listen to other hip hop songs too. We will be listening to and appraising songs, finding the pulse, copying rhythms and using our voices and instruments. |
|  | **PE**<br>This half term, the PE focus will be developing ball skills; dribbling, rolling, throwing and catching. Children will be working on their accuracy, control and coordination. |
|  | **Computing**<br>Children will start the term by exploring e-safety and why it is important to keep ourselves safe online. We will then move on to finding out about different types of technology that support our everyday life. |
|  | **PSHE**<br>Children will be learning about relationships during the half term. This will focus on friendships and children will explore ideas such as making friends, being a good friend and what to do if others tell you to do something that you know isn't right. |

# KS1 Homework Tasks

Please choose at least one task from the following list and bring in what you have done to share with the class.

- Find out about some different toys from the past; what are they? What were they made from? Who played with them? Children could present their knowledge as a fact file, a book or a poster.

- Make a toy based on a toy that was played with in the past.

- Find out some facts about life in the 1950s. How is it different to our life now?

- Go on a materials hunt around your house. What can you find that is made of glass, wood, plastic, metal and fabric? Can you find any other materials?

- Use paint in the primary colours (red, blue and yellow) to mix other colours and make some artwork using the colours.

- Find out about a miracle or parable from the Bible. Retell the story and find out what the message is.