St Giles CE Primary School

Curriculum Information Year 5 and Year 6 Autumn Term 2022

A Message from Mrs Rogers

Welcome back to Year 6 and a warm welcome to Year 5. We have a busy and exciting year ahead of us with lots to look forward to.
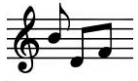
Homework
There will be Maths and English homework set every week. A menu of reading based activities is stuck into the front of the Homework Book, with instructions on how to complete this. I also expect the children to read regularly with parents at least 3 times per week. This is crucial; even if your child is proficient at decoding, it is essential that they fully understand what they are reading and this comes through discussion with others. Please record in your child's **Reading Record** when you have read with them.
Homework is due in on WEDNESDAY.

Times Tables
Most of the maths we learn in these two years is heavily reliant on rapid recall of times table facts. It is essential that your child is confident with all tables. Please encourage them to practise regularly on Times Tables Rockstars. Just 5 minutes per day can make a huge difference.

Spelling
The words the children need to practice for spellings are on Spelling Shed. As with TT Rockstars, a daily 5 minutes is all it takes for the children to become proficient in the spelling patterns being learned.

PE
PE takes place on Wednesday and Thursday. Children should come to school in PE kit on these days, and ensure that they have a water bottle in school.

How can you help?
You are a huge part of your child's learning. Ask them what they have learned. Listen to them read, read to them and let them see you read. Talk about the books they are reading. There is a useful booklet for parents about this on the school website.

Autumn Term 1 Year 5 and Year 6: MAAFA	
	As **Readers** we will explore what life was like in Britain, Jamaica and Africa for slaves and those involved in the Slave Trade. Our key texts are Freedom 1783 by Catherine Johnson, Slaves for the Isabella – a time-slip novel, The Windrush Child by Benjamin Zephaniah and The Undefeated. Finally, we will learn the poem If by Rudyard Kipling.
	As **Writers** we will write historical fiction, work on using a wide variety of sentence starts in order to develop an engaging style. We will write biographies of incredible people who changed and influenced the world we live in. We will look at what a ballad is, and write poems in this style using our knowledge of history of slavery.
	At **Y5 Mathematicians** we will read, write, recognise the value of the digits in numbers to 1,000,000. We will learn about Powers of 10: multiplying and dividing by 10, 100 and 1000. As **Y6 Mathematicians** we will read, write, recognise the value of the digits in numbers to 10,000,000. We will learn about Powers of 10: multiplying and dividing by 10, 100 and 1000.
	As **Scientists** we will learn about the Circulatory System, the function of the heart and what blood is made from. We will explore how to keep our hearts healthy through practical activities and experiments.
	As **Historians** we will learn how the wealthy and mighty kingdom of Benin lived, flourished and ended; about it's way of life, incredible art and sculptures, and the part is ultimately played in the slave trade.
	As **Geographers** we will learn about the continent of Africa, and the Slave triangle.
	In **Computing** we will look at how we communicate online, both for social and work situations, as well has how we can communicate safely and fairly with those we interact with online.
	In **RE** we will explore why people believe, or don't believe in God; what effect this has on their lives and how they interact with others because of that faith or belief. We will think about what we believe about God, and learn to respect those who have a different viewpoint than our own.
	As **Musicians** we will work together on singing in harmony and in unison, working towards our taking part in Young Voices in Sheffield. This is an exciting project where we become part of a huge choir, filling Sheffield arena. More news to follow on this project.
	As **Artists** we will explore tints, tones and shades, and work in the style of Hurvin Anderson creating landscapes that maximise the use of a limited colour palette.
	In **French** we will learn basic greetings and how to introduce ourselves using the phrase 'Je suis …'. And J'ai …'
	In **PSHE** we will learn what makes a healthy relationship, what different families look like, how to work to develop trust and how to find solutions to friendship problems.