St Giles CE Primary School

Curriculum Information Year 5 and Year 6 Autumn Term 2022

A Message from Mrs Rogers

Homework
There will be Maths and English homework set every week. A menu of reading based activities is stuck into the front of the Homework Book, with instructions on how to complete this. I also expect the children to read regularly with parents at least 3 times per week. This is crucial; even if your child is proficient at decoding, it is essential that they fully understand what they are reading and this comes through discussion with others. Please record in your child's **Reading Record** when you have read with them.
Homework is due in on WEDNESDAY.

Times Tables
Most of the maths we learn in these two years is heavily reliant on rapid recall of times table facts. It is essential that your child is confident with all tables. Please encourage them to practise regularly on Times Tables Rockstars. Just 5 minutes per day can make a huge difference.

Spelling
The words the children need to practice for spellings are on Spelling Shed. As with TT Rockstars, a daily 5 minutes is all it takes for the children to become proficient in the spelling patterns being learned.

PE
PE takes place on Monday and Wednesday. Children should come to school in PE kit on these days, and ensure that they have a water bottle in school.

How can you help?
You are a huge part of your child's learning. Ask them what they have learned. Listen to them read, read to them and let them see you read. Talk about the books they are reading. There is a useful booklet for parents about this on the school website.

Autumn Term 1 Year 5 and Year 6: MAAFA	
	As **Readers** we will explore what life was like in Britain, Jamaica and Africa for slaves and those involved in the Slave Trade. Our key texts are Freedom 1783 by Catherine Johnson, Slaves for the Isabella – a time-slip novel, The Windrush Child by Benjamin Zephaniah and The Undefeated. Finally, we will learn the poem If by Rudyard Kipling.
	As **Writers** we will write historical fiction, work on using a wide variety of sentence starts in order to develop an engaging style. We will write biographies of incredible people who changed and influenced the world we live in. We will look at what a ballad is, and write poems in this style using our knowledge of history of slavery.
	At **Mathematicians** we will order fractions using <>=; we will calculate with fractions using addition, subtraction, multiplication and division. We will use our knowledge of times tables to find the highest common factor, common multiples, amd multiples knowledge to find equivalent fractions
	As **Scientists** we will learn about how humans change over time as they age, including the gestation period of mammals, and what keeps the body healthy..
	As **Historians** we will learn how the wealthy and mighty kingdom of Benin lived, flourished and ended; about it's way of life, incredible art and sculptures, and the part is ultimately played in the slave trade.
	As **Geographers** we will learn about the continent of Africa, and the Slave triangle.
	In **Computing** we will learn the features of videos and using these to make videos of our own. We will focus on camera angles and framing shots, and the inclusion of background music to enhance the images.
	In **RE** we will explore the Incarnation. What kind of Messiah were the Jews expecting and did they get that?
	As **Musicians** we will work together on singing in harmony and in unison, working towards our taking part in Young Voices in Sheffield. This is an exciting project where we become part of a huge choir, filling Sheffield arena. More news to follow on this project.
	As **Artists** we will explore the scultpures of significant black artists and use their style to create a sculpture of the human form.
	In **French** we will learn how to talk about our family.
	In **PSHE** we will learn what bullying is and how we can repair friendships.