St Giles CE Primary School

Curriculum Information: Class 1 – Autumn 2 – 2022 – Once Upon a Time/Sparkle and Shine

A Message from the Class 1 Team

We hope that you have all had a lovely half term break. This next term is very busy with lots of exciting things happening in the build up to Christmas. Our topic for this half term is **'Once Upon a Time'** alongside a mini topic '**Sparkle and Shine**.' This newsletter will explain the learning for each subject area this half term. Please don't hesitate to contact any of us with any questions or queries.

We will continue to use **ClassDojo** to communicate messages and **Tapestry** to share learning. Please feel free to add any activities to **Tapestry** that you and your child have been doing at home that you think it would be beneficial for us to be aware of, such as riding their bike, going on a walk etc.

Reading and Phonics

Reading Practise sessions take place three times a week so please continue to send your child's book bag, reading record book and reading books to school each day. When you read with your child encourage them to recognise phonemes (letter sounds) that they have learnt and to 'blend to read' the words.

Phonics: We will continue to learn phonemes and some 'tricky' words and send those we have learnt home each week for you to practice.

PE

PE lessons take place every **Tuesday** and **Friday**. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE.

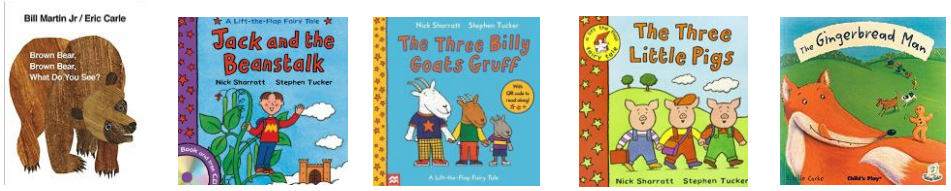
Clothing

If you haven't already sent a pair of wellies or outdoor shoes for your child, it would be really appreciated as the field can get very muddy and we do like to do outdoor activities. Please also send your child with a coat everyday as the weather turns colder.

Class 1– Autumn Term 2

In Literacy:

We will use a range of stories linked to our Topics.



Through these stories we will we will encourage children to talk about what is happening using full sentences and develop their language and vocabulary. They will create simple story maps and use these to retell the story. They will learn about different characters in stories and even meet a few! Through a range of engaging activities, we will encourage and teach them to use their phonic knowledge to hear and then write some initial, middle and final sounds in words. They will learn to write simple sentences, lists and labels.

The focus in Phonics initially will be on learning the remaining single letter sounds, how to write them correctly and hearing them in words. We will then move on to learning some digraphs – 2 letters making 1 sound (**ch, sh, th, ng**). We will practice blending sounds together in short simple words to be able to read them and then listening to words and hearing and writing the sounds they hear. We will learn to read more 'tricky' words by sight.

	**In Maths:** At the start of the term children will learn how to find one more and one less than a number within 5 in the context of a first, then, now story structure. They will use pictures, objects and a five frame to show what is happening. They will then progress from finding one more and one less within 5 and putting objects into two groups, to using a part-whole model to represent the groups and the bonds to 5. We will move on to a Shape and Space unit where the focus is on the key language related to space. Children start by using positional and directional language to describe where an object is. We will use 3D shapes to reinforce the properties of shapes learnt in the first term. Finally, the children will represent numbers using concrete and pictorial representations. We will use a ten frame and counters and explore number bonds to ten. At the start of each maths session we will concentrate on key maths skills such as counting (forwards and backwards), subitising (fast recognition of quantities), 1 more, 1 less shape recognition and writing numerals.
  	**In Understanding the World:** Through our topic '**Once Upon a Time'** supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales. Through discussions about different buildings such as castles, they will learn about important people from the past, such as John Smedley and use books and photographs to find out information. Through our topic **'Sparkle and Shine'** the children will learn about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year. They will learn about Diwali, Hanukah and Christmas, why and how people celebrate. We will investigate different materials such as wood, plastic, glass, fabric, metal and stone. We will learn that they have different properties and that specifically Shiny materials reflect light. Non-shiny objects do not reflect light. They will learn how to use an iPad to take a photograph.
	**Art:** In Art the children will continue explore, use and refine a variety of artistic effects to express their ideas and feelings. They will learn to join clean junk to create 3D models in the form of homes for a character and a bridge to hold the weight of a goat. They will use different materials (linked to Sparkle and Shine) to create different patterns. We will also focus on developing our ability to draw simple faces and people.
	**RE** We follow the Derbyshire Agreed Syllabus and this term we will be finishing off 'Which stories are special and why?' and moving on to 'Which times are special and why?' They will talk about special times in their lives and learn about other festivals and celebrations.
	**PSHE** Our theme for this term is 'Bullying Matters' and our key word is **kind/unkind**. In this theme, the children will explore what makes them special and unique, why kindness is important, begin to understand what bullying is and why it is wrong and explain how people can be unkind to others. The children will also be made aware that Anti-bullying week takes place **Monday 14th - Friday 18th November** and there will be lots of activities taking place to raise awareness.
	**PE and Physical development** PE will take place on a **Tuesday (PE)** and a **Friday (Balance ability)**. Please can children come to school **wearing their PE uniform on these days.**

	PE: Gymnastics In this unit, children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They will develop an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They will learn to copy, create, remember and repeat short sequences and begin to understand using levels and directions when traveling and balancing. Alongside this we will also continue to focus on developing the children's fine motor control. They will learn how to hold a pencil, paintbrush and crayon correctly. They will thread beads and pasta onto sticks and string, use playdough to squeeze and make models and weave ribbon and rope in and out of the fence.