St Giles CE Primary School

Curriculum Information Year 5 and Year 6 Spring Term 1 2023

A Message from Mrs Rogers

Homework

There will be Maths and English homework set every week. A menu of reading based activities is stuck into the front of the Homework Book, with instructions on how to complete this. I also expect the children to read regularly with parents **at least 3 times per week**. This is crucial; even if your child is proficient at decoding, it is essential that they fully understand what they are reading and this comes through discussion with others. Please record in your child's **Reading Record** when you have read with them.

Homework is due in on WEDNESDAY.

Times Tables

Most of the maths we learn in these two years is heavily reliant on rapid recall of times table facts. It is essential that your child is confident with all tables. Please encourage them to practise regularly on Times Tables Rockstars. Just 5 minutes per day can make a huge difference.

Spelling

The words the children need to practice for spellings are on Spelling Shed. As with TT Rockstars, a daily 5 minutes is all it takes for the children to become proficient in the spelling patterns being learned.

PE

PE takes place on Monday and Wednesday. Children should come to school in PE kit on these days, and ensure that they have a water bottle in school.

How can you help?

You are a huge part of your child's learning. Ask them what they have learned. Listen to them read, read to them and let them see you read. Talk about the books they are reading. There is a useful booklet for parents about this on the school website.

Spring Term 1 Year 5 and Year 6: Frozen Kingdoms	
	As **Readers** we will share The Polar Bear Explorer's Club, Shackleton's Journey and The Wolf Wilder, exploring how character and setting are developed, and how visual images help us to 'read' and infer more clearly.
	As **Writers** we will explore the journey made by Ernest Shackleton, and a fictional book set in Russia. We will explore chronological and non-chronological reports, newspaper articles and journalistic writing, as well as writing Haiku poems.
	At **Mathematicians** we will continue to develop our understanding of fractions, multiplying and dividing by integers and by other fractions before moving on to look at the link between fractions and percentages.
	As **Scientists** we will learn about properties of materials, reversible and irreversible (chemical) changes.
	As **Historians** we will learn about some key figures in polar expeditions, such as Ernest Shackleton.
	As **Geographers** we will learn about the polar regions of the world, where they are located and their features, including some of the wildlife located there. We will use maps and lines of latitude and longitude; we will explore polar day and night and the Aurora Borealis. In addition, we will look at how global warming is affecting these areas, and what the long term issues might be if the planet continues to warm
	In **Computing** we will learn about Selection in physical computing - exploring conditions and selection using a programmable microcontroller or online coding builder. Y5 will use scratch to create a space rocket racing game – using 'if' and 'when' conditions.
	In **RE** we will learn what different religions believe about when life gets hard, exploring beliefs about what happens when people die. If you have any concerns about this learning, please contact me: hrogers@st-giles-matlock.derbyshire.sch.uk
	As **Musicians** we will work together on singing in harmony and in unison, working towards our taking part in Young Voices in Sheffield. This is an exciting project where we become part of a huge choir, filling Sheffield arena. Young voices explores a wide range of music from folk songs, pop songs and musicals and will form an exciting part of this term.
	As **Artists** we will explore printing in the style of the Inuit, using the natural world.
	In **French** we will: Remember, recall & spell the days of the week; remember, recall & spell the months of the year; remember, recall & spell numbers 1-31; use knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date; Use our knowledge of the months of the year, numbers 1-31 in order to say when our birthday is.
	In **PSHE** we will build on our understanding of difference and diversity, and what it means to have compassion for all people regardless, of appearance, need, race etc…