St Giles CE Primary School

Curriculum Information Year 3 & 4 Spring Term 1 2022

A Message From Mrs Holanda

It's great to see the children back after Christmas. They have settled very well back into their learning for this half term. Please see below for what we are learning and how you can support your child at home.

Homework

Please continue to read with your child, practise spellings and times tables. It is vital that children know all their multiplication facts to 12 x 12 before the end of Year 4, so times tables practise is especially important.

Reading

At St Giles Primary School we love reading and value it as one of the most important skills we will ever learn. With this in mind, please ensure that children read at home at least 3 times per week and this is recorded in their reading records. Remember that any written text counts as reading. This could be a magazine, a storybook, a comic, a fact book or even a website! Children have all taken home a reading book at the correct band this week. They are responsible for changing their reading books in the morning when they come into school, so please remind them of this if they keep bringing home a book they have finished.

PE

PE lessons take place on Tuesdays and Thursdays. Children should come to school in PE uniform on Thursdays and bring swimming kit on Tuesdays. Just a reminder that earrings must be removed for PE. We recommend that children bring a small box to put their earrings into during lessons.

Spellings

Spelling Shed also resets every Friday with the words for the following week so the children can start learning their new words ahead of the test on Friday morning. Spellings should be practised, either on Spelling Shed or on paper, at least three times a week at home.

Multiplication facts

Years 3 and 4 are a crucial time for learning multiplication facts (times tables). In order to be well prepared for Year 5 and beyond, all children should know all multiplication facts up to 12 x 12 fluently by the end of Year 4 and the 2,5,10,3,4 and 8 times tables by the end of Year 3. Fluent recall means they should be able to answer any multiplication question within 3 seconds. TT Rockstars is a useful way for the children to practise at home, but it is also very helpful to ask them questions at random times, or count in 3s, 4s, 7s etc. on the way to or from school. There is a multiplication check every Friday when the children can earn certificates for progressing through the levels.

How else can parents/carers help?

You are an invaluable support towards your child's progress and we are grateful for the time and interest you invest in their learning. Please take an interest and ask questions about what they are learning; the table below gives a summary of what children will be focusing on over the next few weeks.

Year 3 & 4 – Autumn Term 2 at St Giles Primary School	
	**As readers** we will explore *Newspapers and Familiar Tales.* It would be helpful to encourage your child to watch or listen to news such as Newsround or even look at a newspaper.
	**As writers,** we will learn the skills to be journalists, writing a news report about happenings in the fairy tale world and including quotes from different characters.
	**As Year 3 and 4 mathematicians** we will be learning to multiply and divide larger numbers using our knowledge of multiplication and division facts so far, before looking at fractions.
	**As scientists**, we will learn about states of matter, including measuring the melting points of different substances and what happens when water changes to a solid, liquid and gas.
	**As Geographers** we will learn key map reading skills and create a map of our local area.
	**In Computing** we will learn about how to programme a sprite with sounds on Scratch.
	**In RE** we will look at what kind of world Jesus wanted and how the first disciples and Christians today try to be follow Jesus.
	**As Musicians** we will continue to learn the ukulele with Derbyshire Music Partnership. Children will be able to bring a ukulele home to practise.
	**As Artists** we will learn about landscapes and create our own landscape of a local view.
	**In French,** we will learn to sing some French nursery rhymes.
	**In PSHE,** we will learn about what stereotypes are and how we can challenge discrimination.