St Giles CE Primary School

Curriculum Information: Class 1 – Spring 1 – 2023 – Starry Night/Winter Wonderland

A Message from the Class 1 Team

We hope that you have all had a fabulous Christmas break. This next term is another busy one. Our topic for this half term is '**Starry Night**' alongside a mini topic **'Winter Wonderland'.** This newsletter will explain the learning for each subject area this half term. Please don't hesitate to contact any of us with any questions or queries.

We will continue to use **ClassDojo** to communicate messages and **Tapestry** to share learning. Please feel free to add any activities to **Tapestry** that you and your child have been doing at home that you think it would be beneficial for us to be aware of, such as riding their bike, going on a walk, swimming etc.

Reading and Phonics

Reading Practise sessions take place three times a week so please continue to send your child's book bag, reading record book and reading books to school each day. When you read with your child encourage them to recognise phonemes (letter sounds) that they have learnt and to 'blend to read' the words. Each week they will bring home their reading practice book and a reading for pleasure book, which they have chosen.

Phonics: We will continue to learn phonemes and some 'tricky' words and send those we have learnt home each week for you to practice.

PE

PE lessons take place every **Tuesday** and **Friday**. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE.

Clothing

If you haven't already sent a pair of wellies or outdoor shoes for your child, it would be really appreciated as the field can get very muddy and we do like to do outdoor activities. Please also send your child with a coat everyday as the weather turns colder.

Class 1– Spring Term 1



In Literacy:

We will use a range of stories linked to our Topics.












Through these stories we will we will encourage children to talk about what is happening using full sentences and develop their language and vocabulary. They will be taught to use capital letters for their name and when starting a phrase or sentence. We will continue to practise leaving spaces between words and using a full stop correctly and to form recognisable letters and words. We will write lists, labels, and captions that the children and others can read and the tricky words as I, the, to and go. They will learn some facts about nocturnal animals and write simple fact-based sentences.

Our focus poem will be 'I will read' by Dr Seuss.

The focus in **Phonics** will be learning the remaining digraphs – 2 letters making 1 sound, and trigraphs – 3 letters making 1 sound. We will move onto double letters within words and then reading longer words. We will continue practicing blending sounds together in short simple words to be able to read them and then listening to words and hearing and writing the sounds they hear. We will learn to read more 'tricky' words by sight.



In Maths:

At the start of the term children will learn to identify more or less than a number up to 10, introducing the concept of addition by combining two groups of objects and of subtraction as the difference between two amounts.

They will then progress to using the part-whole model to introduce the concept of addition as the combining of two parts into a whole. The vocabulary of altogether is used throughout.

We will move on to length, height and weight. They will learn how to compare two or more items using the vocabulary of measure and will begin to use non-standard measures to measure then compare items.

Finally, they will continue exploring addition, now looking specifically at the number bonds to 10. These are shown in a ten frame and using the whole-part model, which have both been used before. Children begin to explore the bonds in a more systematic way and recognise the commutative law of addition. Children are introduced to missing parts as a precursor to subtraction by counting on or back.

At the start of each maths session, we will concentrate on key maths skills such as counting (forwards and backwards), subitising (fast recognition of quantities), 1 more, 1 less, finding the total, and writing numerals.





In Understanding the World:

Through our topic 'Winter Wonderland' the children will learn about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.

At the end of January (W/B 23rd) we will learn about the festival of Chinese New Year. This year it is the year of the rabbit!

	Through our topic **'Starry night'** the children will learn the differences in the world at night compared to during the day. They will discover what is happening in the world while they are sleeping, including finding out about nocturnal animals
	**Art:** In Art the children will continue explore, use and refine a variety of artistic effects to express their ideas and feelings. They will learn to join large junk together to make 3D models. They will explore making shades of colour darker and lighter by adding black and white paint and then use this to create sky paintings. They will explore threading different items together to create different textiles.
	**RE** We follow the Derbyshire Agreed Syllabus and this term we will be 'Which people are special and why?' The start of this unit encourages pupils to think about people who are special, including themselves, their peers and members of the wider community. They move onto finding out about people who are special in religious communities today.
	**PSHE** Our theme for this term is 'Difference and Diversity' and our key word is **pride**. In this theme, the children will explore what makes them special and unique, how we're all different and that is ok, how we can make all children feel included and accepted, the importance of respecting each other's differences, and supporting them in initiating conversations with others.
	**PE and Physical development** PE will take place on a **Tuesday (Dance)** and a **Friday (Balance ability)**. Please can children come to school **wearing their PE uniform on both these days.** **Dance.** In this unit, children will develop their expressive movement through the topic of 'everyday life'. They will explore space and how to use space safely. They will explore travelling movements, shapes and balances and choose their own actions in response to a stimulus. They will be given the opportunity to copy, repeat and remember actions and be introduced to counting to help them keep in time with the music. They will perform to others and begin to provide simple feedback. **Balance ability**: Children will learn to travel on a set course on their balance bike, picking up speed with increased confidence. They will learn to travel slowly around a set course, navigating with increasing control. **Fine motor control:** They will continue to develop their fine motor control so that they use a 'tripod grip' for the majority of the time regardless of the brush, crayon or pencil which they use. They will be able to roll a worm/snake using playdough and use tweezers skilfully to pick up beads.