St Giles CE Primary School

# Curriculum Information Year 5 and Year 6 Summer Term 1 2023

**A Message from Mrs Rogers**

**Homework**

There will be Maths and English homework set every week. A menu of reading based activities is stuck into the front of the Homework Book, with instructions on how to complete this. I also expect the children to read regularly with parents **at least 3 times per week**. This is crucial; even if your child is proficient at decoding, it is essential that they fully understand what they are reading and this comes through discussion with others. Please record in your child's **Reading Record** when you have read with them.

**Homework is due in on THURSDAY.**

**Times Tables**

Most of the maths we learn in these two years is heavily reliant on rapid recall of times table facts. It is essential that your child is confident with all tables. Please encourage them to practise regularly on Times Tables Rockstars. Just 5 minutes per day can make a huge difference.

**Spelling**

The words the children need to practice for spellings are on Spelling Shed. As with TT Rockstars, a daily 5 minutes is all it takes for the children to become proficient in the spelling patterns being learned.

**PE**

PE takes place on Monday and Tuesday. Children should come to school in PE kit on Mondays, and ensure that they have a water bottle in school. Tuesdays is swimming, no PE uniform is needed on swimming days. If your child wears earrings, it is a good idea to send a little box for them to put their earrings into whilst swimming.

**How can you help?**

You are a huge part of your child's learning. Ask them what they have learned. Listen to them read, read to them and let them see you read. Talk about the books they are reading. There is a useful booklet for parents about this on the school website.

| Summer Term 1 Year 5 and Year 6: Local History – Arkwright and the Derwent Valley | |
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|  | As **Readers** we will share Darwin's Dragons, Cogheart, Moth, The Viewer. Our poem of the term is Night Mail by WH Auden, which we will learn and perform as part of our English lessons. |
|  | As **Writers** we will write balanced arguments, write a sequel to one of our books and write freeform poetry. We will focus on writing sentences with a wide range of sentence starts (adverbs, adjectives, verbs etc…); independently use the semi-colon, colon and dash to mark the boundary between independent clauses (for example, It's raining; I'm fed up) and continue to use our knowledge of parenthesis to add further detail. |
|  | At **Mathematicians** we will learn algebra, ratio and proportion, geometry (properties of shapes, position and direction). |
|  | As **Scientists** we will learn about light, that it travels in straight lines; that it can be reflected and split into its component colours. |
|  | As **Historians** we will learn about the Derwent Valley Mills World Heritage Site. Why Cromford Mill was constructed and by whom; how what happened transformed the manufacturing of clothes worldwide, and what it was like to live and work in the first model village. |
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|  | **In Computing** explore and simple Vector drawings. For this your child will need access to their Google Classroom account. |
|  | In **RE** we will discuss and learn how best people of faith should express their beliefs by looking at the architecture of buildings related to worship, and the charities set up and run by Muslims and Christians. |
|  | As **Musicians** we will develop our rhythm and musical notation through the Wider Opportunities programme. This year it is drumming. |
|  | As **Artists** we are going to explore our sense of self, creating abstract sculptures in boxes to show elements of who we are as people. Please can you send a shoe box to school for this project. |
|  | In **French** we will use our cross-curricular unit most suitable for language learners that have completed a variety of units from the Early Learning teaching type. Pupils that are able to recall a range of core vocabulary in the foreign language (colours, numbers, basic greetings, say their name and can ask simple questions. |
|  | In **PSHE** we will learn what our basic human rights are in law using the United Nations Convention of Human Rights. We will learn that these rights are there to protect everyone, that everyone has equal rights, and how we can use these to protect our communities and the world we live in. |