St Giles CE Primary School

Curriculum Information: Class 1 – Summer 1– 2023

A Message from the Class 3 Team

We hope that you have all had a fabulous Easter break. This next term is another busy one, with 2 bank holidays. Our topic for this half term is Ancient Egypt**.** This newsletter will explain the learning for each subject area this half term. Please don't hesitate to contact any of us with any questions or queries. We will continue to use **ClassDojo** to communicate messages and the school blog to show case learning.

Homework

Please continue to read with you children at home, aiming for at least 5 times a week. We would also like children to be accessing Time Tables Rock Stars for at least 1 hour through the week, this can be broken down into smaller chunks, not all done at once. This time on TTRS is vital to ensure children know up to 12x12.

Reading

At St Giles Primary School we love reading and value it as one of the most important skills we will ever learn. With this in mind, please ensure that children read at home at least 5 times per week and this is recorded in their reading records. Remember that any written text counts as reading. This could be a magazine, a storybook, a comic, a fact book or even a website! The children can choose books within their coloured book band from the library to bring home, and can change this when they finish their current book. If your child h.as not brought a book home to read, please remind them to choose one from school.

In school, all children read with an adult as part of their group guided reading session at least once a week. Some children will read with an adult more often than this. You will know when your child has read with. an adult because we stamp reading records with a message that says 'I have read with my teacher today.'

PE

PE lessons take place every **Tuesday** and **Wednesday**. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE.

Multiplication facts

Years 3 and 4 are *a* crucial time for learning multiplication facts (times tables). In order to be well prepared for Year 5 and beyond, all children should know **all** multiplication facts up to 12 x 12 fluently by the end *of* Year 4 and the 2,5,10,3,4 and 8 times tables by the end *of* Year 3. Fluent recall means the should be able to answer any multiplication question with.in 3 seconds. TT Rockstars is *a* useful way for the children to practise *at* home, but it is also very helpful to ask them questions *at* random times, or count in 3s, 4s, 7s etc. on the way to or from school. There is *a* multiplication cheek every Friday when the children can earn certificates for progressing through. the levels.

How else can parents/carers help?

You are an invaluable support towards your child's progress, and we are grateful for the time and interest you invest in their learning. Please take an interest in their learning. Ask questions about wh.at they have learned; the knowledge organiser on the following pages shows the key learning and vocabulary for th.is topic. It will be very helpful for you to use these words with. them and ask the children about the core knowledge *as* the learn it.

Class 3– Summer term 1

	As readers: Readers will be introduced to Tutankhamun's story where we will be using this text as stimulus to write a chronological and a non chronological report. We will also be writing a narrative story about a discover of an Egyptian tomb
	**In Maths:** Children be working with fraction all of this term, focused on addition and subtraction of fractions, as well as problem solving with fractions
	**As scientists** We will be looking at electricity, how to be safe using it, conductors and circuits
	**As Historians** We will be looking at the Ancient Egyptians, their lives, where they fit in a world timeline and the effect they have had on the modern world
	**In computing:** Children will be looking at publishing documents online.
	**Art:** Children will be studying Egyptian scrolls, and applying their drawing skills to produce replica scrolls
	**RE** Children will be looking at life as a Hindu in Britain today and comparing this to their own life.
	**PSHE** Children will be looking at the British Value of Laws, looking at why laws are important and how the protect us.
	**As Linguists** In French we are looking at sentences of “I can” and use of the correct verb.
	**PE** We will be learning skills in Tennis and Rounders
	**As Musicians** We will be working on learning a song to sing, following the beats and pulse and looking further at the timbre, pitch and volume of singing