St Giles CE Primary School

Curriculum Information: Class 1 – Summer 1 – 2023 – Sunshine and Flowers/Shadows and reflections

A Message from the Class 1 Team

We hope that you have all had a good half term break. This next term is another busy one. Our topic for this half term is '**Sunshine and Flowers'** alongside a mini topic **'Shadows and Reflections'.** This newsletter will explain the learning for each subject area this half term. Please don't hesitate to contact any of us with any questions or queries.

We will continue to use **ClassDojo** to communicate messages and **Tapestry** to share learning. Please feel free to add any activities to **Tapestry** that you and your child have been doing at home that you think it would be beneficial for us to be aware of, such as riding their bike, going on a walk, swimming etc.

Reading and Phonics

Reading Practise sessions take place three times a week so please continue to send your child's book bag, reading record book and reading books to school **each day**. We encourage you to read each day with your child, encouraging them to recognise phonemes (letter sounds) that they have learnt and to 'blend to read' the words and to read by sight. Each week they will bring home their reading practice book and a reading for pleasure book, which they have chosen. Please record the reading you have done in the reading record book and any comments about how they have read to help us build up a picture of their overall reading.

Phonics: We will move to Phase 4 Phonics. There are no new phonemes to learn. They will be using their phonic knowledge to blend and read words with short vowel sounds (went, band lift, champ, shrimp), and then longer words (e.g. chapter, children) and increase their sight vocabulary (ability to read a word without blending the sounds). We will continue to learn new tricky words.

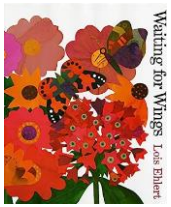
PE: PE lessons take place every **Tuesday** and **Friday**. Children should come to school in PE uniform on these days. Just a reminder that earrings must be removed for PE.

Clothing: If you haven't already sent a pair of wellies or outdoor shoes for your child, it would be really appreciated as the field can get very muddy and we do like to do outdoor activities. Please continue to send your child with a coat everyday as the weather is so changeable.

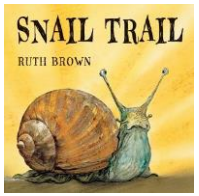


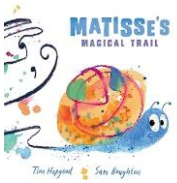
In Literacy:

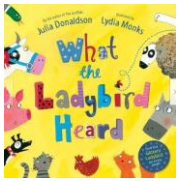
We will use a range of stories linked to our Topics.

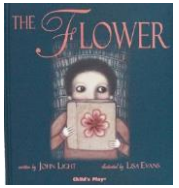














Through all these stories we will encourage children to talk about what is happening using full sentences and develop their language and vocabulary.

We will be give them regular opportunities to write sentences and phrases, remembering to use a capital letter at the start, leave spaces between words and to use a full stop correctly. They will extend their sentences using connectives 'and', 'but' and will be encouraged to read back the sentences they have written. They will also have daily practise writing for a purpose: letters, lists, labels, tickets, menus, invitations and creating their own stories and books.

Our focus poem will be '**Five little speckled frogs'.**



In Maths:

At the start of the term children will continue to learn to count on and back to solve addition and subtraction problems. We will then build on their knowledge of numbers to 10, focussing on numbers to 20, specifically counting to and from 20. We will then focus on doubling numbers, halving numbers and then learning about odd and even numbers.

At the start of each maths session, we will concentrate on key maths skills:

counting (forwards and backwards), subitising (fast recognition of quantities), 1 more, 1 less, finding the total, finding how many are left, working out the missing number, noticing and continuing patterns, number bonds to 10 and writing numerals.

  	**In Understanding the World:** Through our topics the children will investigate the living things growing in our environment. We will learn about the Life Cycle of butterflies and watch the transformation of our own caterpillars into butterflies. We will learn what plants need to grow and plant and care for our own seeds. We will investigate shadows, exploring which materials create the best shadows. We will also investigate Floating and sinking, recycling and explore magnets We will look at picture maps and Google Street view and then use small word equipment to represent known places. We will also celebrate the Coronation of King Charles.
	**Art:** In Art the children will continue explore, use and refine a variety of artistic effects to express their ideas and feelings. We will learn about colour and pattern, creating symmetrical patterns and using different shades of yellow to create sunflower paintings. We will use the painting 'sunflowers' by Vincent Van Gogh as a stimulus. We will use small parts to create transient art. Music: This term our music topic is called Big Bear Funk. In this unit we will be learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs. We will learn to play instruments with a song, improvise using instruments and our voices and shape and perform the songs we have learnt.
	**RE** We follow the Derbyshire Agreed Syllabus and this term we will be 'where do we belong?' This investigation enables pupils to think about how each person is unique and valuable and consider religious beliefs about this. It allows pupils the opportunity to think about groups to which they belong, how some people belong to religious groups and what this means. Pupils will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam and Raksha Bandhan in Hinduism.
	**PSHE** Our theme for this term is 'Being healthy' and our key word is **health**. In this theme, the children will explore the ways in which to stay healthy through healthy eating, trying new foods and making smoothies and fruit kebabs. Through understanding how to keep our minds healthy and how to relax by mindful colouring, watching clouds, doing yoga and getting enough sleep. They will explore how to keep healthy through good hygiene such as washing, washing hands to keep germs away and keeping our teeth healthy by brushing them twice a day.
	**PE and Physical development** PE will take place on a **Tuesday (Games)** and a **Friday (Balance ability)**. Please can children come to school **wearing their PE uniform on both these days.** **Games**: In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. **Balance ability**: Children will continue to learn to travel on a set course on their balance bike, picking up speed with increased confidence. They will learn to travel slowly around a set course, navigating with increasing control. **Fine motor control:** They will continue to develop their fine motor control so that they use a 'tripod grip' for the majority of the time regardless of the brush, crayon or pencil which they use. They will be able to use scissors, whole punches and Sellotape dispensers safely and appropriately. They will learn to draw and then cut around a shape accurately and use tweezers to pick up seeds.