Class Three Newsletter Autumn 1 2023

1 Thessalonians 5:11 Therefore encourage one another and build one another up, just as you are doing.

Welcome to Class Three.

The Value we are focussing on this term is **Thankfulness.**

I hope that everyone has had an enjoyable Summer and is ready to go for the new school year. The classroom is looking fantastic with the new floor and the sink move, it is well worth having a look if you have not already seen it.

This half term our topic is The Stone Age, with English and History using that theme to deliver the skills the children need.



Reminders

Can we bring our reading books and planners to school each day. The children can be using these to record the reading they do at home, as well as at school, and we will also be stamping the planners to show achievements on our reward chart with silver and gold stars.

PE will be on Friday, and Swimming – as you will have noted on a separate letter – will be on Thursdays starting 21st September. Please make sure the children bring the appropriate clothing for those lessons. Please note that this is a change from last year. The children will be coming to school very day in their lovely uniform. Hopefully this will have names on, so we can return any lost property to its rightful owner.

Homework will be set on a Wednesday, to be handed in the following Tuesday – giving the children a week to complete the tasks set. There will be a short English and Maths task – just to keep the children 'ticking over'. As always, reading regularly and times table practice are going to be vital in developing the children's learning at this age. So please make those skills a priority.

As another change from last year, every day is going to be a healthy snack day.

Please feel free to contact school if you have any worries, concerns or news to share. The contact details for the school are on the website.

Dates for the Diary

21st September: First Swimming Session

25th September- Y4 MTC mock week

16th October- School photos - individual

Recommended Read

