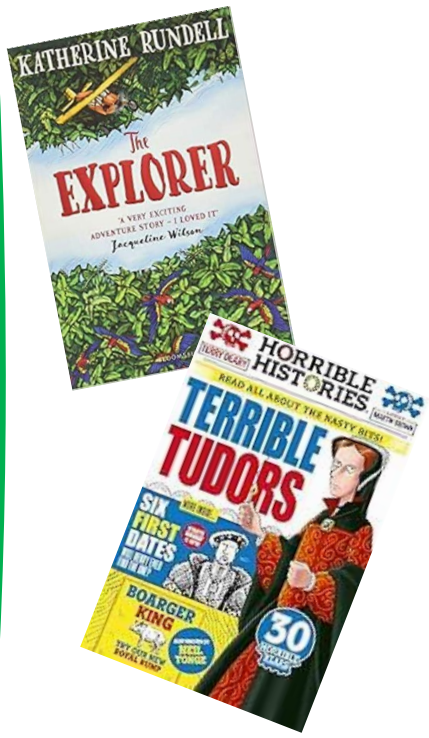
Achieving through kindness, compassion and perseverance • Let us run the race that is before us and never give up

Class 4 Summer 1

Newsletter

Our class texts...



Key Learning this term...

When a plane carrying four children crashes in the Amazon rainforest, a wonderful adventure ensues. But how does anyone know that the plane has crashed and what has happened to the children? This term we will explore how news articles are constructed and written. We will also be writing chronological reports based on our History topic of the Tudors, starting with Henry VII, through to Elizabeth I.

As Scientists we will look at materials and the changes that take place when exposed to liquids and heat.

In RE, we are going to look at how Muslims live their lives: what is important to them based on the teachings of the Prophet (PBUH), the importance of charity, fasting and pilgrimage. We will think about the similarities these have with Christians.

Art is all about 3D installations and sculptures, from light installations, to more abstract forms and where they are placed. This will culminate in the creation of our own 3D installations.

From farm to fork, we will look at the ingredients needed to make a British Classic – Spaghetti Bolognaise. We will try an original recipe and think about adaptations we can make to the dish.

Dates for the diary...

Monday 6th May- Bank Holiday

Thursday 26th April – Swimming Starts

13th – 16th May Y6 KS2 SATs

Friday 24th May- Break up for Half Term

3rd June School reopens after the half term break

Our Theme in Collective Worship is:



Reminders...

Please ensure your child has a water bottle and their book bags in school each day.

PE kits should stay in school until the end of each half term. All PE kits should include a pair of trousers for outdoor sports. PE is now on a Friday afternoon.

All school items should be clearly labelled.

Please make sure you child's planner and book come into school everyday for us to read, change and stamp.

Recommended Read!

Mrs Rogers recommends:

