School Office Friday Update

REMINDERS FOR THE WEEKS AHEAD	
Monday 10th June	• Gardening Club after school • **Football match - St Giles V South Darley** • Qualitas Club after school – KS2 Striking and Fielding *use ParentPay to book*
Tuesday 11th June	• **NO FOOTBALL TRAINING TODAY** • Qualitas Club after school – KS1 – Football
Wednesday 12th June	• Qualitas Club after school – KS1 and KS2 – Athletics • Choir at lunchtime
Thursday 13th June	• Little Smiles Parent and Toddler Group 9am – 10.30am • Class 4 Swimming • **South Peak Sports @ Darley Dale Primary School – you will have been notified if your child is taking part**.
Friday 14th June	• Forest School for Class 1 and Class 2 - AM
Monday 17th June	**INSET DAY**
Tuesday 18th June	• Football team training after school • Qualitas Club after school – KS1 Football • New Starters meeting for Parents 5.00pm
Wednesday 19th June	• Choir at lunchtime • Qualitas Club after school – KS1 and KS2 - Athletics
Thursday 20th June	• Class 3 Trip Derby Museum • Little Smiles Parent and Toddler Group 9am - 10.30am • Class 4 Swimming • **Reserve Date for South Peak Sports**
Friday 21st June	• No Forest School lessons today • **SPORTS DAY – 1.00 - 3.00 Everyone Welcome** • **PTFA Quiz Night at Starkholmes Village Hall. 7.30pm for an 8.00pm start. Tickets £5 per person will be available from the school office. Max 6 per team**

OTHER NEWS

- **Class photographs. All children should have brought home a slip with a QR code. The deadline for ordering to qualify for free delivery is 9th June. If you have any queries at all you can contact Chris at chris@capturephotographyschools.co.uk Orders placed after this date will incur a charge for postage.**

- **PTFA QUIZ NIGHT – Friday 21st June at Starkholmes Village Hall. 7.30pm for 8.00pm start. Tickets are £5.00 per person and are available from the school office. Max 6 per team. We hope you can make it.**

- **PTFA 2024 CHALLENGE – We are excited to hear how the children have been raising funds for the 2024 CHALLENGE! A reminder that forms and money should be brought into the school office on Monday 10th June. Thank you everyone for your support .**
- **ADVANCE NOTICE – NO AFTER SCHOOL CLUB ON THE LAST DAY OF TERM – Tuesday 23rd July**
- **PLEASE CHECK YOUR PARENT PAY ACCOUNTS. Please help us by settling all outstanding balances for school meals, Breakfast Club and After School Club promptly. Thank you for your cooperation with this.**
- **PLEASE CAN WE ASK THAT YOU ENSURE ALL CHILDREN HAVE A SUN HAT AND SUN CREAM IN SCHOOL DURING THE SUMMER TERM.**
- **The June Newsletter and Class Newsletters for the summer term can be found on the Newsletters page of the school website**

Please do not hesitate to contact us on 01629 56813 or by email with any questions or queries.

Friday updates can be found in the Newsletters section of our school website.

FURTHER DATES FOR YOUR DIARY	
Monday 24th June	Qualitas KS2 Striking and Fielding after school
Tuesday 25th June	Qualitas KS1 Football Club after school Football match after school – Darley Churchtown v St Giles
Wednesday 26th June	Y6 to Moorways Athletics in Derby – details to follow Qualitas KS1 and KS2 Athletics after school
Friday 28th June	Forest School for Class 1 and Class 2
Monday 1st July	Qualitas KS2 Striking and Fielding after school
Tuesday 2nd July	New Starters – Stay and Play between 1.15 and 3.00 Qualitas KS1 Football Club after school
Wednesday 3rd July	New Starters Transition Visit 9.30 - 11.30 Moving up day Y6 – Transition Day to Highfields for pupils joining in September Qualitas KS1 & KS2 Athletics after school
Thursday 4th July	**LAST SWIMMING OF THIS SCHOOL YEAR** Y6 – Transition Day to Lady Manners for pupils joining in September
Friday 5th July	Forest School for Class 1 and Class 2
Monday 8th July	Qualitas KS2 Striking and Fielding after school
Tuesday 9th July	Qualitas KS2 Football after school Football match after school – St Giles v Castle View
Thursday 11th July	Qualitas KS2 and KS2 Athletics after school New Starters Transition Visit 1.30 - 3.00
Friday 12th July	Forest School for Class 1 and Class 2
Monday 15th July	Qualitas KS2 Striking and Fielding after school
Tuesday 16th July	Class 2 to All Saints Juniors for Qualitas Sports Event Class 4 End of Year Production 6.00pm in school Qualitas KS2 Football after school
Wednesday 17th July	Qualitas KS1 and KS2 Athletics after school
Tuesday 23rd July	**Leavers Service in St Giles Church at 11.00am – Y6 parents are invited to attend** **LAST DAY OF SCHOOL BEFORE SUMMER BREAK** **NO AFTER SCHOOL CLUB**

Wednesday 4th September 2024	**INSET DAY – school closed**
Thursday 5th September 2024	**INSET DAY – school closed**
Friday 6th September 2024	**FIRST DAY OF TERM**
Monday 4th November 2024	**INSET DAY – School closed**
Monday 24th February 2025	**INSET DAY – School closed**
Monday 2nd June 2025	**INSET DAY – School closed**

Most social media apps are rated either **13+ or 16+.** This is because social media companies are not allowed to store information about anyone under the age of 13 unless they have permission from their parents or carers.



SAFER Neighbourhood NEWS

June 2024

Matlock & Tansley Safer Neighbourhood Team.

Anti-Social Behaviour.

We are committed to tackling anti-social behaviour in our community.

We want to ensure our policing is effective.

In doing so, we need your help by asking you to report all incidents of anti-social behaviour which may be causing harm or stress.

There are people who can help: -

You can contact Police, your local Community Safety Partnership or, if relevant your housing provider.

These partner agencies have a role to play in reducing anti-social behaviour, supporting the most vulnerable and dealing with the people responsible.

Anti-social behaviour is an incident where behaviour of an individual or group causes or is likely to cause:

- Harassment, alarm or distress to any person.
- Another party to feel personally threatened.
- A public nuisance or have detrimental impact upon the environment.
- A detrimental effect upon the quality of life of an individual or the community.

Advice.

It is important to keep records of the behaviour and when it is happening. Don't be afraid to tell one of the partner agencies about it and to ask for support when you need it. To help you and others:

- report antisocial behaviour.
- record it.
- look out for others that may experience antisocial behaviour and report it on their behalf.

IF YOU DON'T REPORT IT, WE DON'T KNOW ABOUT IT.

Please report incidents via 101 or by visiting the Derbyshire Constabulary website, 999 in an emergency.

Matlock & Tansley Street Meets this month.

4th June	**Highfields Lower School** from **15:00hrs.**
5th June 2024	**Matlock Methodist Church Warm Space** from **12:15pm.** The team will be there with Crime Advice for you to take away and surveys available to complete. **Castle View Primary School** from **15:15hrs.**
6th June 2024	Arc Leisure Centre from **17:00hrs.**
10th June 2024	All Saints Junior School from **08:30hrs.** Tansley Primary School from **15:00hrs.**
11th June 2024	St Giles Primary School from **08:30hrs.** All Saints infant School from **15:00hrs.**
14th June 2024	Castle View Primary from **15:00hrs.**
21st June 2024	Sainsbury's from **10:00hrs – 11:00hrs**
27th June 2024	Soul food Café from **11:00hrs – 12:00 noon.**
28th June 2024	Twiggs Tool Marking Event **10:00hrs – 12:00** noon. M&S Street Meet from 16:00hrs – **17:00hrs.**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert



With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.05.2024