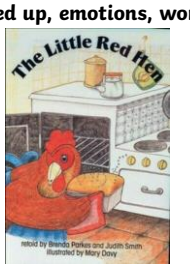
Class 1 Autumn 1

# Newsletter

## Our class texts...




**Key vocabulary:**
**Mixed up, emotions, worried**




**Key vocabulary:**
**wheat, mill, grind, recipe, instructions, ingredients**




**Key vocabulary:**
**ordinary, shimmer, shocked, wise**




**Key vocabulary:**
**gliding, crunchy, spikey, crinkly**

## Dates for the diary...

Monday 23rd September: Music Appreciation Week
Tuesday 1st October: Black History Month begins
Tuesday 8th October: Harvest Festival 2pm at Church
Wednesday 9th October: Individual Photos
Tuesday 15th October: French Day
Monday 21st October: Parent's Evening Week
Friday 25th October: Last day of half term.

**Our value this term is:**

**Compassion**

## Key learning this term.....

Our Theme for this term's learning is **All about me.**

**Phonics**

We use 'Little Wandle' and the following link is designed especially to support parents with phonics and reading at home. https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Children are taught 4 new letter sound (grapheme) a week and on Friday we revise the week's learning. As we learn new graphemes we will send them home with your child. The new learning this term will be : **s a t p i n m d g o c k ck e u r b f**. We will learn the tricky words 'I' and 'the.' We will learn how to write single letter sounds correctly and identifying them at the beginning of words. We will learn to blend sounds in short simple words to be able to read them.

In **Literacy** we will use these familiar stories to create simple story maps together and then use these to retell the story as a group and then individually. The children will be encouraged to start creating their own story maps and use their phonic knowledge to write some initial sounds and words. We will model and encourage the children to write the sounds they hear in words as they learn them or scribe for them initially.

**Maths** We will be learning to recognise numbers 1 – 5, to show finger numbers up to 5 and to find 1 more of numbers up to 5. We will also learn the fast recognition of up to 3 objects (subitise). At the start of each maths session we will concentrate on key maths skills such as counting (forwards and backwards), subitising (fast recognition of quantities) and number matching.

**Understanding the world** We will learn about the roles of the different people who work in our school (Community). We will then learn about the different parts of the body and why we are all unique, their 5 senses sight, hearing, taste, touch and smell, how to stay healthy and investigate different fruit and vegetables.

**RE:** learning will be centred around the theme of special books, 'Which stories are special and why?' 'We will learn about stories that are important to Muslims and Christians and look at the similarities and differences between them.

In **PE** our focus will be **Body Management:** We will spend time exploring balance and managing their own body. The focus will be on learning to stretch, reach and extend in a variety of ways and positions. PE is on a Wednesday and Friday afternoons.

In **Art** The learning will focus on mark making through different drawing materials. They will explore using wax crayons, felt tips, chalk and pencils, learning to investigate the marks and patterns they can make using each different medium. They will begin to draw from observation using faces and self-portraits as a stimulus.

In **PSHE** the focus is 'Being Healthy'. We will learn how to keep healthy by food choices and hygiene.

## Reminders...

Please ensure your child has a water bottle and their book bag containing their reading jotter and reading books in school each day.
PE kits should stay in school until the end of each half term. All PE kits should include a pair of trousers for outdoor sports.
All school items should be clearly labelled with your child's name.

## Recommended Read!



Duncan wants to do some colouring but when he opens his crayon box his crayons are not happy! Throughout the story you learn why each colour is feeling a little grumpy & sad. This book makes me laugh and I loved finding out if Duncan made the crayons happy again.