School Office Friday Update

REMINDERS FOR THE WEEKS AHEAD	
Monday 7th October	• Junior Cross Country Trials – ParentPay e-mail has been sent to parents of interested children • KS2 Qualitas Trampolining After School Club – places still available. Please use Parent Pay to pay and book.
Tuesday 8th October	• Harvest Festival 2pm St Giles Church – Everyone Welcome • **Football match – St Giles v All Saints** • KS1 Qualitas Archery After School Club
Wednesday 9th October	• Individual School Photographs. If you would like a family photograph with younger siblings, please arrive from 8.15am
Thursday 10th October	• **World Mental Health Day - Young Minds Hello Yellow – see below for further details** • Little Smiles Toddler Group 9.00am – 10.30am • Swimming for Year 1 and 2
Friday 11th October	• **Grandparents Afternoon 2.30pm – 3.30pm** • KS2 Qualitas Tag Rugby After School Club – places still available. Please use Parent Pay to pay and book
Monday 14th October	• Open Day for September 2025 New Starters 9.30am • KS2 Qualitas Trampolining After School Club – places still available. Please use Parent Pay to pay and book. • **Football match – St Joseph's v St Giles**
Tuesday 15th October	• **NO FOOTBALL TRAINING** • KS1 Qualitas Archery After School Club
Wednesday 16th October	• Class 2 Fun Run at All Saints Junior School am. Please use ParentPay to **PROVIDE CONSENT**. • Cross Country Whitworth Park – pm - selected juniors • Open Day for September 2025 New Starters 5.00pm • Safeguarding Training for Volunteers in school 6.00pm
Thursday 17th October	• Little Smiles Toddler Group 9.00am – 10.30am • Swimming for Year 1 and 2
Friday 18th October	• KS2 Qualitas Tag Rugby After School Club – places still available. Please use Parent Pay to pay and book

OTHER NEWS

- **Harvest Festival – Tuesday 8th October 2.00pm in St Giles Church. Everyone Welcome**
  The Church are supporting the Bishop's Harvest Appeal and the Padley Centre in Derby and would welcome contributions of tinned goods and other non-perishables. If you feel able to contribute, please do either send these with the children, or bring them directly to the service.

- **World Mental Health Day – Thursday 10th October - Young Minds Hello Yellow**
  Children are invited to wear Yellow to raise awareness and support young people's mental health. We are not asking for any money to be brought into school but if you wish to make a donation yourself you can do so by using this link Donate | Help Young People Get Mental Health Support | YoungMinds

- **Calling all Grandparents at St Giles!**
  We are thrilled to invite all grandparents to a **fun-filled afternoon at St. Giles** on **Friday 11th October 2024**, from **2:30pm to 3:30pm**.
  Join us for a **jam-packed, fabulous afternoon of activities**, where you can participate and enjoy a variety of engaging events with your loved ones.
  We can't wait to see you there!

- **Parents Evening** – Will take place on Tuesday 22nd and Wednesday 23rd October for Classes 2, 3 and 4 and on Wednesday 23rd October for Class 1. Appointments to see your child's Teacher will be available to book online in the next few days.

- **Friday 25th October** – Join us from 2.45pm in school. There will be an Infant Stay and Play and a Junior Book Look. This will be followed by tea, coffee and cakes in the hall arranged by our wonderful PTFA to celebrate our recent GOOD Ofsted report. We hope you can make it! It will finish by 4.00pm

- **Car Park Safety** – Please do not use the school car park to drop off and collect your children. The car park is for staff, visitors and deliveries only. The safety of your children is our priority and the car park is not a safe place for children at these busy times of the school day. Thank you in advance for your cooperation with this.

- **Parent Pay** – Please can we ask that you check your accounts regularly and ensure that payments are made at least every month to keep balances low.

- **Walesby Forest Residential** – The third payment for the Year 5 and 6 residential is due on Friday 25th October. Thank you if you have already paid. Please contact the school office if you have any questions at all.

Please do not hesitate to contact us on 01629 56813 or by email with any questions or queries.

Friday updates can be found in the Newsletters section of our school website.

FURTHER DATES FOR YOUR DIARY	
Tuesday 22nd October	**PARENTS EVENING FOR CLASS 2, 3 AND 4 Appointments will be available to book online via Parent Pay**
Wednesday 23rd October	**PARENTS EVENING FOR ALL CLASSES Appointments will be available to book online via Parent Pay**
Thursday 24th October	Little Smiles Toddler Group 9.00am – 10.30am NO SWIMMING
Friday 25th October	**2.45pm – 3.15pm Infants Stay and Play and Junior Book Look followed by refreshments in the hall (Tea/Coffee and Cakes served by our PTFA) to celebrate our recent Ofsted report.** **Break up for half term**
Monday 4th November	**INSET DAY – School closed**

Tuesday 5th November	Back to school Tickets on sale from today for the PTFA Family Movie Night
Thursday 7th November	Little Smiles Toddler Group 9.00am – 10.30am Swimming for Year 1 and 2
Monday 11th November	**Anti Bullying Week** ODD SOCKS DAY Bikeability for Year 6 this week
Thursday 14th November	Little Smiles Toddler Group 9.00am -10.30am Swimming for Year and 2
Friday 15th November	Children in Need – further details to follow
Thursday 21st November	Little Smiles Toddler Group 9.00am – 10.30am Swimming for Year 1 and 2
Thursday 28th November	Little Smiles Toddler Group 9.00am – 10.30am Swimming for Year 1 and 2
Monday 2nd December	PTFA FAMILY MOVIE NIGHT – further details to follow
Thursday 5th December	Little Smiles Toddler Group 9.00am – 10.30am Swimming for Year 1 and 2
Tuesday 10th December	Jack and the Beanstalk at Buxton Opera House
Thursday 12th December	NO SWIMMING CHRISTMAS CRAFTS AND JUMPER DAY PTFA SECRET SANTA
Tuesday 17th December	Christingle Service 2.00pm in St Giles Church
Friday 20th December	Break up for Christmas **NO AFTER SCHOOL CLUB**
Monday 6th January 2025	Back to school
Monday 27th January 2025	Class 4 to Young Voices in Sheffield
Friday 14th February 2025	Break up for half term
Monday 24th February 2025	**INSET DAY – School closed**
Tuesday 25th February 2025	Back to school
Friday 4th April 2025	Break up for Easter
Tuesday 22nd April 2025	Back to school
Wednesday 30th April 2025	Class 2 Multi Skills Festival at All Saints Juniors
Monday 5th May 2025	**MAY DAY BANK HOLIDAY**
Friday 23rd May 2025	Break up for half term
Monday 2nd June 2025	**INSET DAY – School closed**
Tuesday 3rd June 2025	Back to school
Wednesday 18th June 2025	Class 2 Dance and Gymnastics Festival at All Saints Juniors
Wednesday 2nd July 2025	Walesby Forest Residential – Class 4
Thursday 3rd July 2025	Walesby Forest Residential – Class 4
Friday 4th July 2025	Walesby Forest Residential – Class 4
Wednesday 9th July 2025	Class 2 Sports Day at All Saints Juniors
Thursday 24th July 2025	Last day of the school year **NO AFTER SCHOOL CLUB**


Grandparents afternoon at St Giles!
When: Friday 11th October
Where: St Giles School Hall
Time: 2:30pm - 3:30pm
BINGO

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert



Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/instagram-2022

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024

School calendar 2024/25

DERBYSHIRE County Council

August 2024

Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

September 2024

Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024

Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			
45							

November 2024

Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024

Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025

Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

Denotes Bank holidays

Denotes School holiday dates

195 days – including up to 5 days to be taken

BLUE DENOTES SCHOOL SWIMMING DAYS IN 24/25