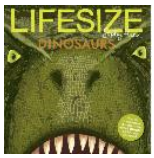
Class 1 Spring 2

Newsletter

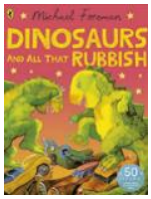
Our class texts...



Mountain, Valley, Desert

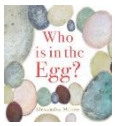


Prehistoric, reptiles, predators, serrated



Fumes, launched, smouldered, paradise





Beautiful, sticky, massive, enormous

Dates for the diary

Thursday 6th March: World Book Day
Friday 7th: March: book and cake sale (PTFA)
Friday 21stMarch: Red Nose Day
Tuesday 25th March: Mothers day afternoon tea. Book look after school
Wednesday 26th March: Stay and learn (9 -9.30am)
Thursday 27th Non uniform day and bring a chocolate prize for the tombola.
Monday 31st March: Easter bonnet parade, egg hunt and chocolate tombola. PTFA
Tuesday 1st April: Easter Service @St Giles Church 2pm.
Friday 4th April: Wear yellow for air ambulance. Last day of term.

Key learning this term.....

This term our topic is **'Our World'**.
Phonics: We will review all Phase 3 sounds and words with double letters. We will learn to read longer words, words with 2 digraphs, words ending with -ing and compound words. We will also learn words with 's' in the middle that say the 'z' or 's' sound, words ending –s, words ending with –es. There are no new tricky words, but we will review all those learnt so far and concentrate on spelling.
Literacy: Using these texts we will learn, say and write factual and descriptive sentences, lists and labels. We will remember to start a sentence with a capital letter, leave finger spaces between words and use a full stop at the end of a sentence. We will encourage children to use phonic knowledge to hear, say, identify and write the sounds they can hear in each word and to write increasingly independently. We will begin to write some common exception words, such as **I, the, to, go, is, was.**
Maths: this term we will introduce the children to the concept of 'subtraction' we will be using part-whole models work out the answer to subtraction problems and use objects to show what happens when you take one away. We will then move on to look at recognising, building and continuing patterns. We will learn how to spot patterns and also spot mistakes within a pattern. We will finish the term by revisiting subtraction and also learning how to add on and take away by counting on and back.
Understanding the world: during out UTW lessons our focus will be 'animals'. We will be learning about where animals can live and what they need to survive. We will also be learning about different types of birds, farm animals and even dinosaurs! We will finish the term with two lessons based around 'food' where we will look closely at chickens, eggs, cows and milk.
In **RE** we will be learning about which places are special and why. We will start by thinking about our special places. We will then find out about special places for Christians and Muslims, why they are special and similarities and differences between them
In **PE** our focus will be cooperating and taking turns. We will learn to make patterns and shapes and to work as a team to complete tasks and challenges.
In **Art** we will be exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.
In **PSHE** the focus is **'Difference and Diversity'**.

Reminders...

Please ensure your child has a **water bottle** and that their **book bag** containing their **reading jotter and reading books** comes into school **each day.**
PE kits should **stay in school** until the end of each half term. All PE kits should include a pair of trousers for outdoor sports. All school items should be clearly labelled.

Our value this term is:
Forgiveness

Recommended Read!



I love the rhyming in this book and fell in love with the characters. Tabby McTat ends up alone and feels quite sad, but luckily he finds new friends and the story has a very happy ending! There is also a film version on BBC which is lovely to watch too!