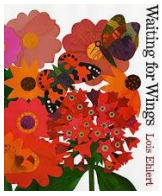
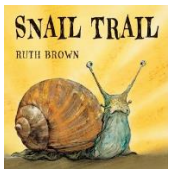
Class 1 Summer 1

Newsletter

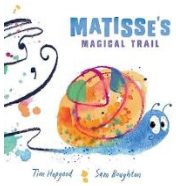
Our class texts...



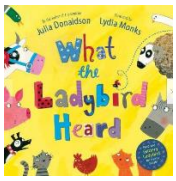
clinging, creep, fragrant



trail, through, steep, gloomy narrow



avoiding, magical, moonlit, shy, artistic, astonished, joy, announced



crept, whisper, handsome, dainty

Key learning this term.....

This term our topic is **'On minibeast Safari**.'

Phonics: We will learn to read longer and compound words. We will learn to read root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est. We will learn to read Phase 3 tricky words by sight.

Literacy: Using these texts, we will orally compose accurate sentences and write simple sentences correctly and read them aloud to others.

We will begin to use the connectives 'and' 'but', and we will learn to write instructions. We will focus on the specific vocabulary under each text to ensure understanding. During independent play we will write for an increasingly wide range of purposes, such as making lists, greetings cards, tickets, menus, invitations and create our own stories and books

Maths: This term we will extending our number knowledge by learning to count to and from 20! We will be looking at the teen numbers, how to write them and how to show them on a ten-frame. We will then be focusing on Numerical Patterns which will include learning how to double and halve numbers and how to identify odd and even numbers. We will finish this term's learning by looking at shape.

Understanding the world: We have some very exciting visitors in Class 1 this term! We will be learning all about the life-cycle of butterflies, looking after caterpillars and watching our very own butterflies grow! We will also be learning about different insects and building our own bug hotel for them to live in. After this, we will learn about what plants need to grow and also explore the changes we may see as Spring changes to Summer. We will finish our UTW learning by learning about David Attenborough and why he is such a well-known figure.

In **RE** our key question is 'Where do we belong?' We will think about how each person is unique and valuable and consider religious beliefs about this.

In **PE** our focus will be. Manipulation and coordination. We will perform and link simple gymnastics movements and create short dance sequences.

In **Art** we will be developing cutting, threading, joining and folding skills through fun, creative craft projects.

In **PSHE** the focus is relationships. We will think about what being kind looks like and how we show kindness to others.

Dates for the diary

Friday 25th April: Report Cards
Thursday 1st May: Class photos
Monday 5th May: Bank holiday School closed
Wednesday 14th May: Class 1 trip to Matlock Farm Park
Friday 23rd May: last day of term

Reminders...

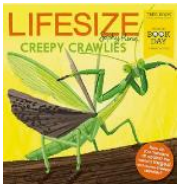
Please ensure your child has a **water bottle** and that their **book bag** containing their **reading jotter and reading books** comes into school **each day.**

PE kits should **stay in school** until the end of each half term. All PE kits should include a pair of trousers for outdoor sports. All school items should be clearly labelled.

Our value this term is:

Perseverance

Recommended Read!



This is an interactive non-fiction adventure featuring LIFESIZE illustrations of some of the smallest and largest creepy crawlies in the world. We read 'Lifesize Dinosaurs' in class, and it was amazing!!