School Office Friday Update

REMINDERS FOR THE WEEKS AHEAD	
Monday 12th May	• Y6 SATS Breakfast • KS2 SATS – English Grammar Punctuation and Spelling
Tuesday 13th May	• Y6 SATS Breakfast • KS2 SATS – English Reading Paper • KS1 Qualtias After School Club – Cricket – please use ParentPay to book and pay • **NO Football Training after school today**
Wednesday 14th May	• Y6 SATS Breakfast • KS2 SATS – Maths Papers 1 and 2 • **Nursery/Reception trip to Matlock Farm Park – Please provide consent and payment on ParentPay** • KS2 Qualitas After School Club – Cricket – book and pay on ParentPay
Thursday 15th May	• Y6 SATS Breakfast • KS2 SATS – Maths Paper 3 • NO Little Smile Toddler Group • Swimming – Class 3
Friday 16th May	• Y6 SATS Breakfast • Year 6 Celebration Event at Whitworth Park 9.00 - 3.00 Please provide consent on Parent Pay
Monday 19th May	•
Tuesday 20th May	• Cricket Festival – Those involved have been informed – Please provide consent on ParentPay • KS1 Qualitas After School Club – Cricket – please use ParentPay to book and pay • Football match after school – St Giles v All Saints
Wednesday 21st May	• KS2 Qualitas After School Club – Cricket - Book and pay on ParentPay
Thursday 22nd May	• Little Smiles Toddler Group 9.00am – 10.30am • Bunting Cup – letters sent to those involved – Please provide consent on ParentPay • Swimming - Class 3
Friday 23rd May	• Break up for half term

Monday 2nd June INSET DAY – School Closed for pupils

OTHER NEWS

- **THURSDAY 24TH JULY – LAST DAY OF TERM – A reminder that there is NO AFTER SCHOOL CLUB ON THIS DAY.**

- **WALESBY FOREST RESIDENTIAL – Please return the completed consent forms and menu/special diet forms as soon as possible. 3THE FINAL BALANCE WAS DUE AT THE END OF MARCH. Thank you to all those who have now paid in full. Please can further payments/final payments be made as soon as possible. Please return the consent forms and menu/diet forms as soon as possible**

- **ParentPay – Please help by making regular payments to prevent balances increasing. Payments should be made at least monthly and must be clear at the end of each half term.**

- **Water Bottles - Please ensure children bring a water bottle to school every day and that they also have a sunhat and sunscreen once the warmer weather comes.**

- **SUMMER TERM EVENTS**

  SPORTS DAY – Wednesday 25th June in the afternoon – details and timings to follow.

  (Reserve Date Wednesday 9th July)

  CLASS 4 End of Year Production – Tuesday 15th July in the evening. Details to follow.

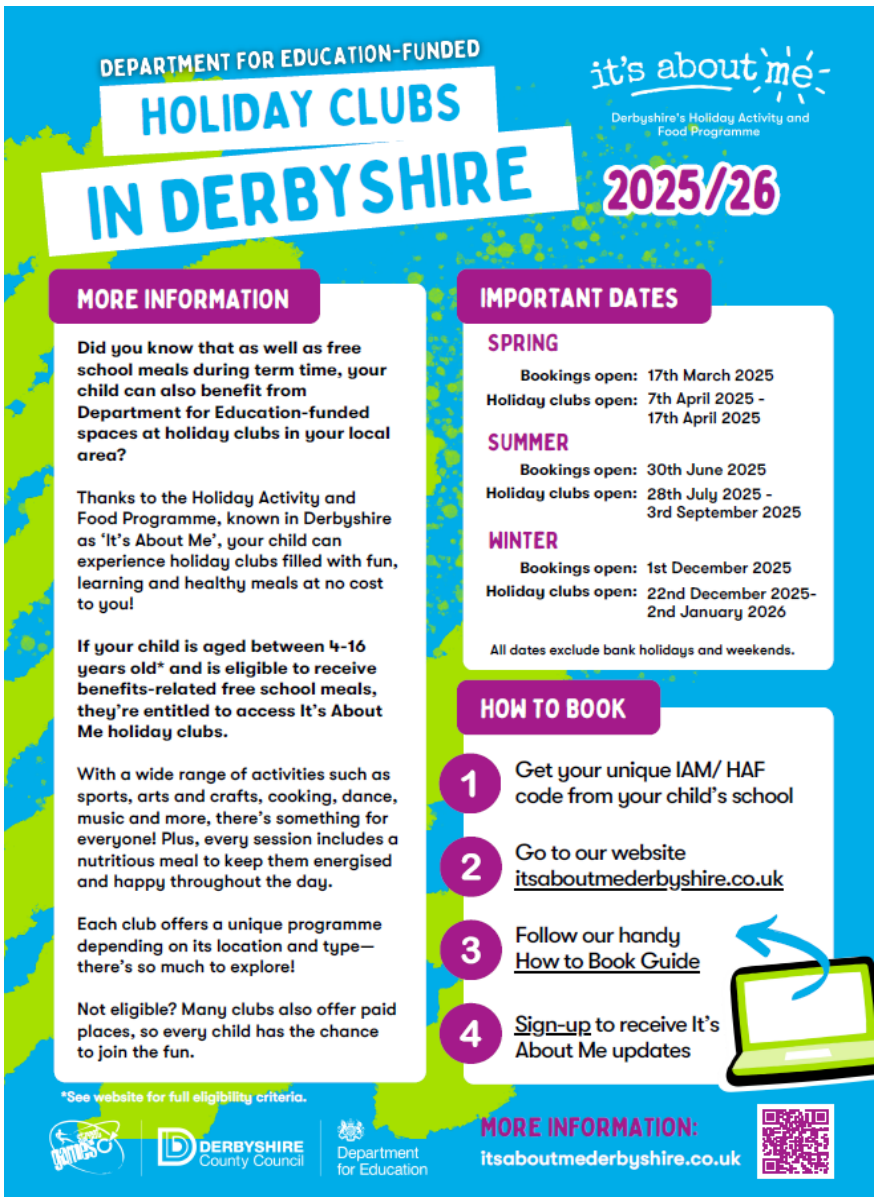
  LEAVERS SERVICE – Tuesday 22nd July in St Giles Church in the afternoon. Details to follow.

Please do not hesitate to contact us on 01629 56813 or by email with any questions or queries.

Friday updates can be found in the Newsletters section of our school website.

FURTHER DATES FOR YOUR DIARY	
Monday 2nd June	**INSET DAY – School closed to pupils**
Tuesday 3rd June	**Back to school**
Wednesday 4th June	**Transition Morning at Anthony Gell School**
Thursday 5th June	**Whole School Trip to Gullivers Valley**
Thursday 12th June	South Peak Sports – Darley Dale Primary School
Wednesday 18th June	Class 2 Dance and Gymnastics Festival at All Saints Juniors **Parents meeting for September 2025 new starters 5.00pm**
Thursday 19th June	**Lady Manners Transition Day for Year 6 pupils** Class 3 Activity Day and Sleepover Reserve Date for South Peak Sports
Wednesday 25th June	**SPORTS DAY (afternoon) – details to follow**
Tuesday 1st July	**Transition Visit for September 2025 new starters – 1.30pm – 3.00pm** **Move up afternoon for children changing classes in September** **Highfields Transition Day for Y6 Pupils**
Wednesday 2nd July	**Walesby Forest Residential – Class 4**
Thursday 3rd July	**Walesby Forest Residential – Class 4** FINAL SWIMMING LESSON FOR CLASS 3
Friday 4th July	**Walesby Forest Residential – Class 4**
Wednesday 9th July	**Transition Visit for September 2025 new starters – 9.30am – 11.30am**

	Class 2 Sports Day at All Saints Juniors Reserve Date for Sports Day
Thursday 10th July	NO SWIMMING FOR CLASS 3
Tuesday 15th July	**Class 4 End of Year Production in the evening**
Thursday 17th July	NO SWIMMING FOR CLASS 3
Tuesday 22nd July	**Leavers Service in St Giles Church - afternoon**
Wednesday 23rd July	Year 6 Primary Athletics at Moorways, Derby (rearranged from 26th June)
Thursday 24th July	**Last day of the school year** **NO AFTER SCHOOL CLUB**
Friday 25th July	First Day of the summer holidays
ACADEMIC YEAR 2025-2026	
Thursday 4th September	**INSET DAY – School closed to pupils**
Friday 5th September	**INSET DAY – School closed to pupils**
Monday 8th September	**First day back at school**



Spring & Summer Menu

Available Daily: Bread, Salad, Fresh Fruit, müller Yoghurt & Drinking Water

Allergen Key

Celery	C	Molluscs	Mo
Cereals	G	Mustard	Mu
Crustaceans	Cr	Nuts	N
Eggs	E	Peanuts	P
Fish	F	Sesame Seeds	Se
Lupin	L	Soya	So
Milk	M	Sulphur Dioxide	Su

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
The Main Event	"Meal designed by pupils at Staveley Junior School" Crispy Beef Tacos with Sunshine Rice	V Creamy Tomato Lasagne G/M/Mu/So with Garlic Bread G & Side Salad	Roast of the Day with Stuffing G, Mashed Potatoes M, Seasonal Veg. & Gravy	Big Breakfast Sausage G/So/Su, Bacon, Hash Browns, Baked Beans & Tomatoes	Fish Fingers F/G with Chips, Carrots & Sweetcorn (Young's)
Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich meal – Please speak with your school for their selection				
Dessert	Chewy Cherry Cookie E/G (NEW)	Ice Cream M with Fruit (50% Less Sugar)	Flapjack G with Fruit (50% Less Sugar)	Jaffa Choc Pot M (NEW)	Strawberry Marbled Muffin E/G/M (müller)

Weeks Starting: 21.04.25 / 12.05.25 / 09.06.25 / 30.06.25 / 21.07.25 / 15.09.25 / 06.10.25

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
The Main Event	Golden Pastry Topped Pie E/G/M, with New Potatoes, Seasonal Veg. & Gravy	V Cheese & Tomato Pizza G/M with Potato Wedges & Side Salad	Pork Sausages G/So/Su with Mashed Potatoes M, Seasonal Veg. Yorkshire Pudding E/G/M & Gravy	BBQ Chicken Fajita Wrap G with Sweetcorn Salsa, Oven Baked Potatoes & Seasonal Veg. (NEW)	Fish Stars F/G with Chips, Baked Beans & Peas (Harry Ramsden's JUNIOR)
Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich meal – Please speak with your school for their selection				
Dessert	Oaty Cookie Su/G	Chocolate Pear Slice E/G (50% Less Sugar)	Sprinkle Cake E/G	Strawberry Whip M (NEW)	Scrumble G with Fruit & Ice Cream M (NEW) (50% Less Sugar)

Weeks Starting: 28.04.25 / 19.05.25 / 16.06.25 / 07.07.25 / 01.09.25 / 22.09.25 / 13.10.25

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
The Main Event	Cheese & Bean Enchilada G/M with Mexican Rice & Salad (Tilda)	Beef Burger G in a Bun G with Diced Potatoes, Salad & Rainbow Slaw E/Mu	Roast of the Day with Stuffing G, Mashed Potatoes M, Seasonal Veg. & Gravy	Chicken Curry M served with Rice & Homemade Flatbread G/So (Tilda)	Fish Fingers F/G with Chips, Carrots & Sweetcorn (Young's)
Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich meal – Please speak with your school for their selection				
Dessert	Chocolate Orange Cookie G	Lemon Muffin E/G	Chocolate Cracknel M/G & Fruit (50% Less Sugar)	Jelly & Fruit (50% Less Sugar)	Pancakes E/G/M with Fruit Coulis

Weeks Starting: 05.05.25 / 02.06.25 / 23.06.25 / 14.07.25 / 08.09.25 / 29.09.25 / 20.10.25

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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