Class 1 Summer 2

Newsletter

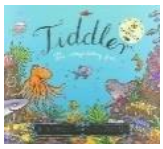
Our class texts…



Curious, darkness, mysterious, glittering, turbulent



bristly, streamline, crunchy, drifts



Captured, glimmered, hauling, dawdling



Hummed, vast, spluttered, bobbed, tugged



Wicked, Commanded, Dazzled

Key learning this term…….

This term our topic is **'Under the sea**.'

Phonics: We will revisit and consolidate the digraphs, trigraphs and tricky words already learnt. We will concentrate on reading words with short vowel sounds CVCC CCVC, longer words, compound words, root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est.

Literacy: Using these texts, we will develop our confidence to write independently, concentrating on using our phonic knowledge and segmenting the sounds in words. We will develop our vocabulary, concentrating on learning key words in each text. We will write for a variety of purposes such as lists, labels and letters and create our own books. We will each create our own mini library, deciding on the 5 books we would choose and why.

Maths: We will begin the term by learning about volume and capacity, using words such as 'empty', 'full' and 'nearly empty'. We will then move on to look at sorting objects and how we can group them together. We will then conclude our learning by looking at time where we will sequence events using time related vocabulary. At the end of the term, we will have time to recap our learning to ensure we are confident Mathematicians ready for Year 1.

Understanding the world: We will begin the term by learning about forces, looking at objects that push and pull. We will also carry out an experiment to see which objects sink and float. Our next Science topic is 'machines'. We will be looking at different types of transport and how some transport and machines can make jobs easier. We will then end the term by looking at various places in our world and learning about the differences between communities, countries, and climates.

In **RE** our key question is 'What is special about creation?' We will learn about how we feel about creation, how it is explained in the Christians and Muslim religion and how we should look after our world.

In **PE** our focus will be speed, agility, and travel. We will learn to move in different directions, at different speeds, how to stop safely.

In **Art and Design** we will investigate, design and create our own boats.

In **PSHE** the focus is 'Bullying Matters. We will learn the importance of kindness to others and that bullying is wrong.

Dates for the diary

Thursday 5th June: Whole School trip to Gulliver's Land
Friday 13th June: Father's Day butties
Wednesday 25th June: Sports Day
Tuesday 1st July: Transition Day
Wednesday 9th July: Transition Day
Thursday 24th July: Last day of term

Reminders…

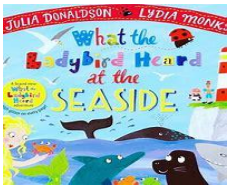
Please ensure your child has a **water bottle** and that their **book bag** containing their **reading jotter and reading books** comes into school **each day.**

PE kits should **stay in school** until the end of each half term. All PE kits should include a pair of trousers for outdoor sports. All school items should be clearly labelled.

Our value this term is:

Courage

Recommended Read!



We loved reading What the Ladybird Heard in class last term so I think you would love this book too! I wonder what the ladybird will get up to this time…?