St. Giles CE Primary School Council

22nd January 2024

Attendees:

Reception - Oscar

Year 1 - Dayvd

Year 2 - Harley

Year 3 - Leo

Year 4 - Grace

Year 5 - Toby

Year 6 – Darcie

Year 6 – Thomas (Head Boy)

Miss Simpson

Mr O'Connell sent apologies as he is in a meeting.

1. Actions from previous week

- COMPLETED - Miss. Simpson and Mr. O'Connell: Order school council badges – They have been ordered and should be here this week.

It was noted that the School Councillors had received their badges during celebration worship.

- COMPLETED - School councillors: consider what equipment can be bought for the playground
- School councillors: consider house names – Children have collected ideas from classes. Most popular names are animals.
    - Children brought their lists with their house names.
        - Red = Wolves
        - Yellow = Jaguar
        - Blue= Sharks
        - Green = Snakes
- COMPLETED - Consider how to use houses.
    - The children shared the following suggestions:
        - Sports Day
        - Houses in class
        - Christmas Art day
        - Collective Worship
        - House points = collect via opening doors, using manners, sitting nicely, being calm and kind, sharing equipment,
- COMPLETED - School councillors: ask their classmates what they would choose for the playground.
        - Pull up bars - £750
        - Gazebo – games, dressing up, drawing and crafts, table and chairs, blankets, cushions, container to put it all in.
- COMPLETED Mr. O'Connell and Miss Simpson: share the house names with staff tonight.
- COMPLETED Mr. O'Connell and Miss Simpson: share the need to further promote PC during Picture News.
- COMPLETED School councillors: think about a rota for the new equipment in the playground.
- COMPLETED School councillors: share what equipment we are going to get.
- COMPLETED Miss Simpson speak to PTA and order the equipment for the playground.

Agreed actions from our meeting 8.1.23

The children did not complete the following actions:

Hold a circle time meeting with your class to discuss these things:

- What does Equality look like in our school? (share simple Equalities Act and 9 Protected Characteristics)
- How do the grown-ups make sure we are treated fairly?

Some school councillors have completed this action. All school councillors will ensure they do it this week.

2. Areas which we'd like to work with children

- Vision and aims

- Houses: working together
- Behaviour: our curriculum
    - Children shared that the changes have been positive: people enjoy 'loving' no more amber, no more red. They children are enjoying the challenge of getting to the diamond and the unicorn!
- Playtimes: strengthening the environment
- Homework
- Protected Characteristics: celebrating equality for all

Focus of the Meeting – introducing the kindness spotlight seen by Miss Simpson at another school.



Miss Simpson shared kindness spotlight which was seen at another school.
The children liked the idea of this and would like to introduce the 'kindness spotlight' at our school.
The children suggested that the teachers chose who was going to get the spotlight for that week and comments were added during a circle time however the children wanted to ask their peers to see their opinions.

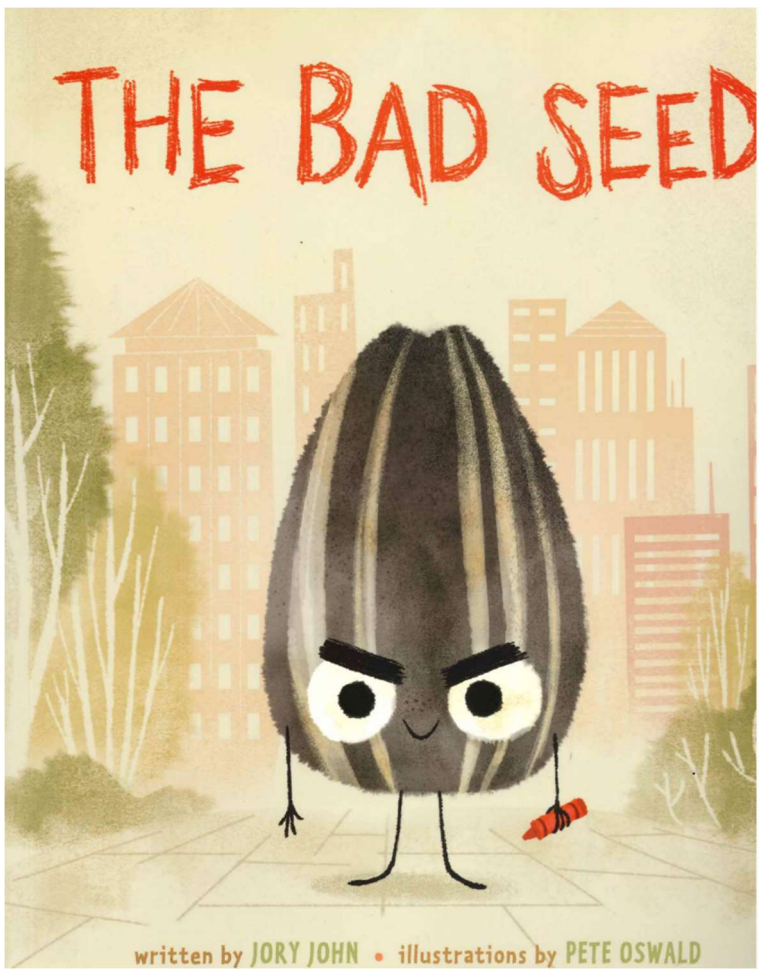
Focus from previous meetings:

Equity is giving everyone what they need to be successful.
Equality is treating everyone the same.
Equality aims to promote fairness, but it can only work if everyone starts from the same place and needs the same resources.



- What does Equality look like in our school? (share simple Equalities Act and 9 Protected Characteristics)
- How do the grown-ups make sure we are treated fairly?

The Bad Seed



Was the Bad Seed treated fairly?

- ★ No. At the start he wasn't because they were calling him names and staying away from him. This would have made him feel mad, cross, angry and sad. Having all these feelings make people choose the wrong decisions.
- ★ People's actions and words always have an impact on others, for example if they say something kind to you then you feel happy and you make good choices.
- ★ If someone is unkind and it makes you feel cross and you make the wrong choices.

Do we always say fair and kind things to our peers?

- ★ Sometimes you fall out with your friends but its ok because we do make up in the end.
- ★ We do try and say fair and kind things to our friends, and we know that at our school this is very important.
- ★ If my friend is unkind to me then I walk away and tell a grown up.



Agreed actions from our meeting to be continued from last week and the week before due to not being completed:

- Miss Simpson is going to share 'The Bad Seed' Book with staff or for all to share in their classes.
- School councillors are going to talk to their peers and ask the following questions:

How can school and staff be better designed so it is equal and welcoming to all? What if we were redesigning and rebuilding our school and staff? What would we want our school and staff to have? What characterises?

The following KS2 children are going to support the younger children with this agree action for next meeting.
Darcy and Toby Class 1
Leo and Grace – Class 2

Actions from 22.1.24 meeting:

-School councillors to tell classes about the kindness spotlight and what it is. Use Miss Simpson's example as a prompt to explain to classes.
- How do we vote for the person to get the spotlight? Do the teachers say who has the spotlight for that week or do children vote?
- Went do we add the kindness comments? Do we add them during a circle time?

Next Meeting:
Monday 29th January 1:00-1:30pm