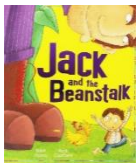
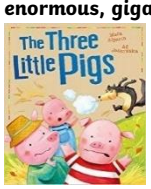
Class 1 Autumn 2

Newsletter

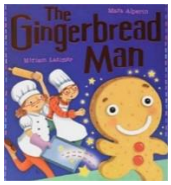
Our class texts…



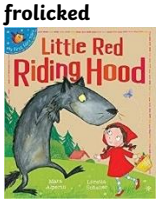
Dozing, furious, magnificent, enormous, gigantic



Chuckled, plodded, trembled, clattered



Scurrying, pranced, bleated, frolicked



Gathering, peeping, fabulous

Key learning this term…….

This term our topic is '**Once Upon a Sparkly time'**.

In Phonics the initial focus will be on learning the remaining single letter sounds, how to write them correctly and hearing them in words. We will then move on to learning some digraphs – 2 letters making 1 sound (**ch, sh, th, ng**). We will practice blending sounds together in short simple words to be able to read them and then listening to words and hearing and writing the sounds they hear. We will learn to read more 'tricky' words by sight.

In **Literacy** we will use these familiar stories to encourage children to talk about what is happening using full sentences and to develop their language and vocabulary. They will create simple story maps and use these to retell stories. They will learn about different characters and even meet a few! We will encourage and teach them to use their phonic knowledge to become more independent to hear and then write some initial, medial and final sounds in words. They will learn to write simple sentences, lists and labels.

In **Maths** children will learn how to find one more and one less than a number within 5 using pictures, objects and a five frame to support them. We will move on to Shape and Space where the focus is on the key language related to space, using positional and directional language to describe where objects are. We will use 3D shapes to reinforce the properties of shapes learnt in the first term.

In **Understanding the world** we will investigate…

Space: understand more about what is in Space, and what happens there. Learn about rockets!

Weather and seasons: What happens in autumn? Know and recognise the signs of Autumn.

Past and Present: Know about features of the immediate environment such as Riber Castle and learn about John Smedley who built it.

Know some similarities and differences between things in the past and now (Christmas celebrations)

Make observations about objects and artefacts from the past, such as toys, clothes and other items **relating to everyday life.**

In **RE** we will be learning about Incarnation and why Christians perform Nativity plays. We will learn the Christmas Story and talk about how it is celebrated.

In **PE** our focus will be **Dance.** We will be learning that actions can be reproduced in time to music beat patterns and different speeds.

In **Art** we will explore paint and painting techniques through nature, music and collaborative work. We will develop creativity through exploring mixed media, making collages and transient art.

In **PSHE** the focus is money matters. We will learn what money is, where it comes from and budgeting (in simple terms).

Dates for the diary…

Monday 10th November: anti bullying week. **Odd socks day**
Friday 14th Nov: Children in Need
Monday 24th Nov: INSET day (**school closed to pupils**)
1st Dec: Christmas jumper swap (PTFA)
11th Dec: Pantomime @ Buxton
12th Dec: Christmas Jumper Day/Crafts/Secret Santa (PTFA)
17th Dec: Infant Nativity (2pm)
18th Dec: Infant Nativity (5pm)
19th Dec: Christingle @ St Giles Church
19th Dec: Last Day of Term

Reminders…

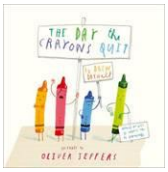
Each day, please ensure your child has a **water bottle** and their **book bag** containing their **reading jotter** and **reading books.**

PE kits should stay in school until the end of each half term. All PE kits should include a **pair of trousers for outdoor sports**. All school items should **be clearly labelled**.

Our value this term is:

Trust

Recommended Read!



Duncan wants to colour but when he opens his crayon box his crayons are not happy! In the story you learn why each colour is feeling grumpy & sad. The story makes me laugh and I loved finding out if Duncan made the crayons happy again.