St. Giles CE Primary School Council

9th January 2024

Attendees:

Reception - Oscar

Year 1 - Dayvd

Year 2 - Harley

Year 3 - Leo

Year 4 - Grace

Year 5 - Toby

Year 6 – Darcie

Year 6 – Thomas (Head Boy)

Miss Simpson

Mr O'Connell sent apologies working at ASJ.

1. **Actions from previous week**
   - COMPLETED - Miss. Simpson and Mr. O'Connell: Order school council badges – They have been ordered and should be here this week.

It was noted that the School Councillors had received their badges during celebration worship.

   - COMPLETED - School councillors: consider what equipment can be bought for the playground
   - School councillors: consider house names – Children have collected ideas from classes. Most popular names are animals.
     - Children brought their lists with their house names.
       - Red = Wolves
       - Yellow = Jaguar
       - Blue= Sharks
       - Green = Snakes
   - COMPLETED - Consider how to use houses.
     - The children shared the following suggestions:
       - Sports Day
       - Houses in class
       - Christmas Art day
       - Collective Worship
       - House points = collect via opening doors, using manners, sitting nicely, being calm and kind, sharing equipment,
   - COMPLETED - School councillors: ask their classmates what they would choose for the playground.
       - Pull up bars - £750
       - Gazebo – games, dressing up, drawing and crafts, table and chairs, blankets, cushions, container to put it all in.
   - COMPLETED Mr. O'Connell and Miss Simpson: share the house names with staff tonight.
   - COMPLETED Mr. O'Connell and Miss Simpson: share the need to further promote PC during Picture News.
   - COMPLETED School councillors: think about a rota for the new equipment in the playground.
   - COMPLETED School councillors: share what equipment we are going to get.
   - COMPLETED Miss Simpson speak to PTA and order the equipment for the playground.

2. Areas which we'd like to work with children

- Vision and aims
- Houses: working together
- Behaviour: our curriculum
  - Children shared that the changes have been positive: people enjoy 'loving' no more amber, no more red. They children are enjoying the challenge of getting to the diamond and the unicorn!
- Playtimes: strengthening the environment
- Homework
- Protected Characteristics: celebrating equality for all

Focus of the Meeting:

Equality and Equity in our School

Equity is giving everyone what they need to be successful.
Equality is treating everyone the same.
Equality aims to promote fairness, but it can only work if everyone starts from the same place and needs the same resources.



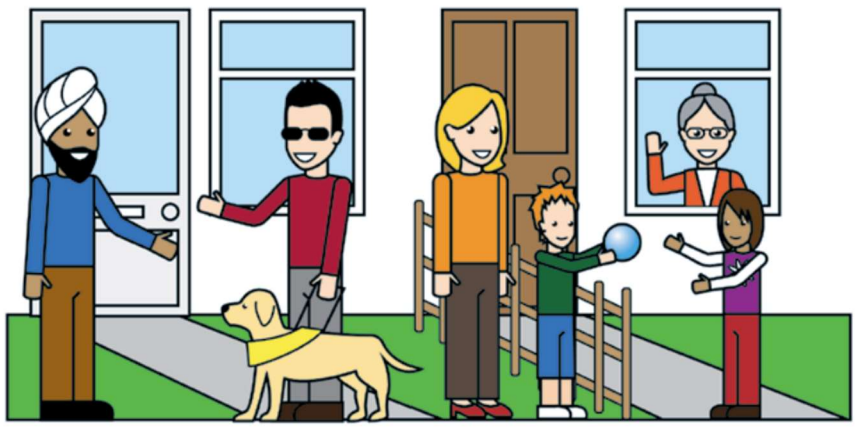
Equality is when everyone is treated fairly but it doesn't mean that everyone is treated the same.

Equality

This means everyone having the same chances to do what they can.
Some people may need extra help to get the same chances.

Equality is right for many reasons.

- People enjoy life more if they are treated fairly.
- The country is richer because each and every person can do what they are best at.
- It is easier for people to live side by side and get on with each other if everyone is treated fairly.



- Equality is set out in law, in the Equality Act. We all belong to one of the 9 protected characteristics.



- How do the grown-ups make sure we are treated fairly?
- ✓ Same amount of playtime
- ✓ Same amount of time given to all children at lunchtimes.

- ✓ We all get food from the kitchen.
- ✓ Younger children go first for dinner – this is fair because they are younger, they can't wait as long as the older children, some children may eat slower, so it allows them to have extra time to each their lunch.
- ✓ Children have different needs in our school, so they don't spend as much time in school as others but that's because it suits their needs – this is equality.
- ✓ We all wear the same uniform in school.
- ✓ Team snakes have earnt their treat for winning the house points, yet we all have the same opportunity to win the treat.
- ✓ We all complete assessments to help support our learning.

Agreed actions from our meeting

Hold a circle time meeting with your class to discuss these things:

- What does Equality look like in our school? (share simple Equalities Act and 9 Protected Characteristics)
- How do the grown-ups make sure we are treated fairly?