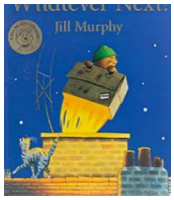
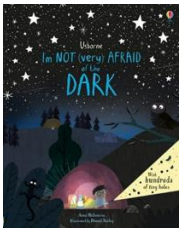
Class 1 Spring 1

Newsletter

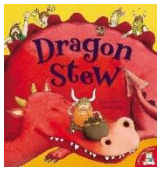
Our class texts…



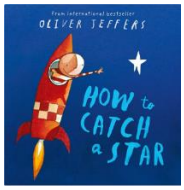
Fragile, roared, dripped



Lurks, vanishes, creeping, glimmer, magical, discover



Hollered, suggested, amused, collapsed, quest



Appear, sunrise, sunset, lasso

Key learning this term…….

This term our topic is **'Into the starry night'**.
Phonics: we will be learning more digraphs, and some trigraphs (3 letters making 1 sound). We will also learn to read words with double letters then move to reading longer words. We will learn to read and write more 'tricky' words.
Literacy: Using these texts we will sequence stories, write factual and descriptive sentences, and write lists. Within each book we will focus on specific vocabulary (golden words). We will learn to start a sentence with a capital letter, leave finger spaces between words and use a full stop at the end of a sentence. We will encourage children to use phonic knowledge and to write increasingly independently.
Maths: this term we will continue to consolidate our knowledge of numbers to 10 by comparing quantities using words such as 'greater than' and 'fewer than'. We will then investigate addition and learn number bonds to 10! Towards the end of the term, we will also be looking at different measurements and how we can work out how the length, height and weight of objects.
Understanding the world: in our topic sessions we will be learning about different materials and how sometimes materials can change shape! We will be doing some experiments with melting and freezing and observing what changes happen. We will also be taking part in some food tasting and baking for Chinese New Year!
In **RE** we will be learning about where we belong and what's special about our world. At the end of the term (w/b 9th Feb) we will learn about the festival of Chinese New Year. This year it is the year of the horse!
In **PE** our focus will be **Gymnastics.** We will develop confidence in basic movements: jumping, sliding, moving over and under apparatus and develop coordination and gross motor skills.
In **Art and DT** we will first explore colour mixing – making colours darker and lighter. Then we will develop threading and weaving techniques using various materials and objects. We will then apply our knowledge and skills to design and sew our own bookmarks.
In **PSHE** the focus is **'Changes**.' We will learn to identify and talk about changes, discuss how change makes us feel and how we can adapt to different changes.

Dates for the diary

9th Jan: Report cards
W/B 2nd Feb: Children's mental health week.
Mon 9th Feb: World book day costume swap
W/B 9th Feb: Parent evenings and book look. Chinese New Year
13th Feb: Last Day of Term
Mon 23rd Feb: **school closed** due to staff training.
School reopens **Tues 24th Feb**

Our value this term is:
Generosity

Reminders…

Please ensure your child has a **water bottle** and that their **book bag** containing their **reading jotter and reading books** comes into school each day. **Please try and hear your child read their reading book 3 times a week to help develop their confidence and ability to blend and sight read those tricky words.**
PE kits should **stay in school** until the end of each half term. They should include a pair of trousers for outdoor sports. All should be clearly labelled.

Recommended Read!

Mrs Taylor recommends:



One day a boy found an aeroplane in his cupboard. He didn't remember leaving it in there, but he thought he'd take it out for a go right away. At first, all went well, and the plane flew higher and higher and higher until suddenly, with a splutter, it ran out of petrol. The boy was stuck on the moon, and he was not alone!