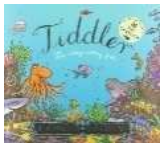
Class 1 Summer 2

Newsletter

Our class texts…



bristly, streamline, crunchy, drifts



Captured, glimmered, hauling, dawdling



Hummed, vast, spluttered, bobbed, tugged



Wicked, Commanded, Dazzled

Key learning this term…….

This term our topic is **'Under the sea**.'

Phonics: We will revisit and consolidate the digraphs, trigraphs and tricky words already learnt. We will concentrate on reading words with short vowel sounds CVCC CCVC, longer words, compound words, root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est.

Literacy: Using these texts, we will develop our confidence to write independently, concentrating on using our phonic knowledge and segmenting the sounds in words. We will develop our vocabulary, concentrating on learning key words in each text. We will write for a variety of purposes such as lists, labels and letters and create our own books. We will each create our own mini library, deciding on the 5 books we would choose and why.

Maths: We will begin the term by learning about volume and capacity, using words such as 'empty', 'full' and 'nearly empty'. We will then move on to look at sorting objects and how we can group them together. We will then conclude our learning by looking at time where we will sequence events using time related vocabulary. At the end of the term, we will have time to recap our learning to ensure we are confident Mathematicians ready for Year 1.

Understanding the world: We will begin the term by learning about forces, looking at objects that push and pull and floating and sinking. Our next Science topic is 'machines'. We will learn about different types of transport and how some can make jobs easier. We will end the term by looking at various places in our world and learning about the differences between communities, countries, and climates.

In **RE** our key question is 'Which places are special and why?' We will learn about special places for us in and out of school and for Christians and Muslims.

In **PE** our focus will be speed, agility, and travel. We will learn to move in different directions, at different speeds, how to stop safely.

In **Art and Design** we will investigate, design and create our own boats.

In **PSHE** the focus is 'Being Safe.'

Dates for the Diary

Monday 1st June: Training Day
Wednesday 10th June: RSE workshop for parents.
Friday 19th June: Big breakfast – please see Friday update for more information
Wednesday 24th June: Sports Day – please see the letter which was sent for more information
Thursday 2nd July: Transition morning
Thursday 9th July: Transition afternoon
Friday 10th July: Reports.
Thursday 23rd July: last day of term

Reminders…

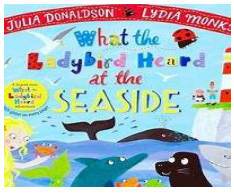
Please ensure your child has a **water bottle** and that their **book bag** containing their **reading jotter and reading books** comes into school **each day.**

PE kits should **stay in school** until the end of each half term. All PE kits should include a pair of trousers for outdoor sports. All school items should be clearly labelled.

Our value this term is:

Respect

Recommended Read!



We loved reading What the Ladybird Heard in class last term so I think you would love this book too! I wonder what the ladybird will get up to this time…?