





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: Sport England LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 3,854
Total amount allocated for 2022/2023	£ 16,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/2023	£ 20,544
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£ 20,544

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	55% 6/11
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	55% 6/11
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	**Total fund allocated: 20,544**	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24.3%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes Children in Early Years have the resources they need to support their physical development including (but not limited to): Balance Bikes and weekly programme of Balanceability delivered by trained school staff. Increase fitness levels Opportunities to learn new skills Ensure all equipment is safe for use	Sports leaders selected and undertake appropriate training. Survey of children to identify what activities would be welcomed/increase participation. Sports leaders to organise activities. PE and sports equipment provided at playtimes and lunchtimes. Minimum of 2 hours PE each week for every year group. ROSPA repairs to equipment	£ 5000	Children engaged with more physical activity on a day to day bases, at break, lunchtime and during PE lessons. All children are active and evidenced via pupil survey (undertaken by the School Council).	New sports lead trained in setting up activities, as well as being responsible for the correct storing of the equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 34%
Intent	**Implementation**		**Impact**

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have increased opportunities to access adventurous sports which cannot be provided within school. Invest in forest school training (and appropriate equipment) to support the establishment of sustainable and high-quality forest schools for every year group	Children in KS 2 visit Whitehall Residential. (£1000) To develop children's gross motor skills Ensure a wide range of children can access forest schools Purchase of outdoor clothing for children to use.	£ 1000 £ 5000	Increased self-esteem among the children. Children able to work cooperatively as a team.	Staff across the partnership are trained to deliver Forest Schools at St. Giles. Equipment in school to deliver continued high quality forest schools, which will be regularly updated.
Children's sports kit purchased to promote culture of togetherness and a competitive spirit	Purchase a sports kit to be worn when representing the school in competition.	£850	Children will feel proud to represent the school.	Kit for the future which children can continue to wear.
Establish a Matlock & Dales Primary Partnership outdoor sports league	Organised league organised by sports leader involving a number of local schools.	£150	Increase in the number of children taking part in competitive sport in the school (due to the increase in inter-school sporting fixtures).	Introduce an indoor league during the winter months (i.e. from October half term through to February half term).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchase of PE scheme – get set 4 PE Staff PE to promote culture of togetherness and to raise expectations of children	All staff are well trained and able to confidently deliver high quality PE sessions A PE plan that is adapted to meet the needs to teachers and pupils. Assessment in PE is in place Purchase of kit to be worn when delivering PE and when attending any out of school competitions	£ 150 £ 400	To be used effectively , to inform planning and deliver quality, structured PE sessions. Planning and delivery of PE sessions to be monitored.	Get set 4 PE will be used for planning. PE lessons and teaching will be monitored
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide regular opportunities for competitive and non-competitive sport within a local cluster of schools To provide in school opportunities for children to experience and practise new sports Access to extra-curricular clubs deliver a range of opportunities to take part in sporting activities other than PE lessons.	Host and visit schools to play pre organised games of football. Within an organised league structure Child lead sessions delivering a variety of sports to peers at lunchtime. Rota of sports for lunchtime which children stick to. Children are able to access at least two after school sporting clubs every week throughout the year	£700 £4614	Children are exposed to competitive and non-competitive sport, building on resilience and team work skills Engage more children, playing sports they may not normally experience.	KS2 tournament held annually to be possibly extended to KS1 or other sports. Popular sports considered for future KS1/2 tournaments

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into Highfield Cluster Sports Buy into Rural Derbyshire Sport Inter house competition	To attend cluster events and give access to children to experience different sporting events. To attend cluster events and give access to children to experience different sporting events. All children to take part in competitive sport every ½ term. Increase competitive spirit between school houses	£ 1880 £ 800	Children will benefit and enjoy out of school competitions Children will benefit and enjoy out of school competitions Children will benefit and enjoy inter house competitions	Benefit from external events and competitions and develop a new interest in a sport to peruse out of school. Children will continue to take part in competitive sport through inter-house competitions

Signed off by	
Head Teacher:	
Date:	Reviewed mid-year: 17th February 2023
In school lead:	Dan Williams
Date:	14.2.23
Governor:	
Date:	28th February 2023