





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. The detailed plan for this (including mid-year review) can be found on our school website: www.stgilesceprimarymatlock.co.uk/sport-premium/

Activity/Action	Impact	Comments
➢ Staffing training to introduce Balanceability ➢ Level 3 Forest Schools training for two members of staff ➢ Established inter-school competitions (Matlock and Dales Primary Partnership Football League) ➢ Introduced targeted after school clubs ➢ Introduced daily sports coaches during lunchtimes so all children take part in a broader range of planned activities. ➢ Training for children: sports leaders ➢ Additional swimming for those who are less confident in the water ➢ Reviewed PE scheme and introduced alternative to support staff confidence	✓ Balanceability successfully introduced with all children in Early Years taking part and completing. Improvement in PD (see comments). ✓ Staff trained (having completed a trial in Summer 2 2023). FS launched week com: 25.9.23. This has supported attendance. ✓ 85% of all KS2 children accessed ASC (none provided previously) ✓ 100% of children engaged with sports club during week (timetabled) ✓ All staff have access to sequenced curriculum with CPD resources. All children engaging in weekly curriculum.	Increased in PD outcomes (2022 vs 23) **PD** Gross 75 **100** Fine 75 **91**

Key priorities and Planning

NB: *Our school's detailed spending is recorded within a finance spreadsheet (M&D Admin).*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (Key Indicators poster on the afpe site)					Impacts and how sustainability will be achieved?	Cost linked to the action
Teacher led Forest schools for all children held on site	✓ Broader curriculum offer with *all children* accessing planned and sequenced OAA. ✓ Further engagement with physical activity for *all children*.	1	2	3	4	5	Impact: all children take part in planned OAA supporting attendance and engagement. Sustainability: joint year groups access FS (in slightly larger group sizes) so no cover needed.	*£10,000 for the school year*
High quality sports coaches to provide: daily lunchtime physical activities, after school clubs and 6 x KS1 inter school festivals during the academic year	✓ *All children* engaged in physical activity during lunch ✓ Significant rise in PE and sport across all phases of the school ✓ Broader activities provided enables *all children in all phases* to participate in a wider range of physical activities. ✓ Increase in competitive sport (including age appropriate participation for our *younger children in Years 1 & 2*).	1	2	3	4	5	Impact: Sustainability: currently all clubs and inter school competitions are free. This will be reviewed (including the number of disadvantaged accessing) before appropriate charging introduced (summer 2024) to enable sustainable continuation of provision.	£12,745

Mentoring from partnership lead	✓ *All teaching staff* benefit from team teaching and joint planning so that staff feel more confident and more able to effectively teach PE.	1	2	3	4	5	Impact: All teaching staff become more confident and skilled in delivering the full breadth of the NC (evidenced with pre and post surveys) Sustainability: No cost across the partnership so can be maintained.	Free: accessed via partnership support
Training for children so that they undertake a wider range of trained positions	✓ *Sports Leaders within KS2* positively promote physical activity amongst their peers ✓ Range of activities continues to broaden and reflect the diverse interests of the community	1	2	3	4	5	Impact: pupil surveys evidence that all children are benefitting from wider range of planned and considered physical activities. Sustainability: This can be maintained for free, with children cascading their training at the end of each academic year	Included as part of the cost previously identified by Qualitas (£12,745)
Children and staff access Rural Derbyshire SSP providing:	✓ *All children in Upper KS2* access planned programme of bike safety. ✓ *All teaching staff* benefit from planned team teaching and	1	2	3	4	5	Sustainability: This would ordinarily cost more but we have been able to reduce the cost by buying as	£1,250

ASC, Bikeability, team teaching & CPD	training support ✓ Additional ASC (for free) provided additional opportunity to engage in wider physical activity. ✓ *Subject leader* accesses high quality CPD to further support leadership of PE & sports.						part of the partnership of schools. This annual charge can be maintained.	
M&D Inter school Football League: planned programme of organised events between 6 local primary schools	✓ *All children in KS2* have access to weekly football training and then 12 games across the academic year. ✓ *KS2 teaching staff* access training and support from partnership sports lead, developing staff confidence and expertise.	1	2	3	4	5	Impact: Children are exposed to planned competitive sporting activities amongst peers within the town, developing resilience and team work skills. Children will enjoy participating in competitions. Teaching staff will become more confident and skilled in organizing and taking children to participate in wider sporting events. Sustainability: Free to run now that programme has been	No cost this academic year

							established across local schools and staff.	
M&D Joint Sports Day	✓ *All children* will take part in a festival of sport alongside their peers within the town. ✓ *All staff* work with the partnership's sports leader which will provide CPD around range of diverse activities and events.	1	2	3	4	5	Impact: Children are exposed to planned competitive sporting activities amongst peers within the town, developing resilience and team work skills. Children will enjoy participating in competitions. All teaching staff will become more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Sustainability: Free to run (following CPD and support provided by the partnership's sports leader)	No cost this academic year
PE Hub	✓ *All staff* are well trained and able to confidently deliver high quality PE sessions ✓ *All children* benefit from a PE curriculum which has	1	2	3	4	5	Impact: All children benefit from high quality and broad PE teaching.	£600

	appropriate adaptations to meet identified needs. ✓ *All children* benefit from a curriculum which is shaped by ongoing and appropriate assessment of PE						Sustainability: Joint subscription with partnership schools will reduce the annual charge. Staff confidence will increase so that additional resources and options (such as videos) might not be needed.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Ben O'Connell*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Connor Green*
Governor:	*John Bolton*
Date:	Monday 27th November 2023