St Giles C of E Primary
FULL GOVERNING BODY AGENDA

School Name	All Saints' Church of England Federation of Schools		
Date:	18th July 2023	**Time:**	6 p.m.
Location:	St Giles Primary		
Clerk:	Naomi Middleton		

School Improvement priorities for 2022 - 2023			
Rapidly improve attainment in all phases, and for all groups, so all children attend and achieve	**Support the personal development of all of our children, families and staff**	**Effectively deliver a full and broad curriculum which enables our children to know more and remember more so they are able to independently do more**	**Enable leaders at all levels to provide highly effective and sustained school improvement**
1	2	3	4

	Time	Item for discussion	Action	SIP Focus	Papers & notes (all available via GH)
1.	18:00	**Apologies for absence**	Clerk		None
2.	18:02	**Reflect on DDAT aims (see DDAT website), school's vision and partnership vision**	Chair and HoS		DDAT Vision (including aims): https://ddat.org.uk/vision/
3.	18:05	**Minutes of the Previous Meeting (including partnership meeting) including matters arising**	Chair		Previous minutes:
4.	18:10	**School Council (pupil voice)** • **behaviour** • **vision**	Headteacher		The minutes from the meetings are available on our external school website
5.	18:20	**Safeguarding including:** • *Single Central Record* • *Annual safeguarding report which provides opportunities to review attendance & behaviour* • S175 review	Headteacher	4	• Details of PREVENT training for all governors • Questions regarding online safety questions from UK Council for Internet safety
6.	18:30	**Equalities responsibilities**			• Are leaders (including

					governors) aware of their school's objectives and plans? • See example questions attached
7.	18:45	**Church school vision**			https://www.stgilescepprimarymatlock.co.uk/vision-and-values/ •
8.	19:00	Head Teacher's Report – including curriculum and impact (i.e. attainment)	Head SENCo		Head teacher report –
9.	19.20	Self-evaluation and our plan to further improve	HoS		• Latest self-evaluation • Draft school improvement plan
10.	19:40	Staffing including governor business and training	Head		• Training dates shared via GH by Jayne Hadfield (NB: these are also set out on the school's draft SIP)
		Governor Communication	CoG		
11.	19:50	NEW Policy Low-level concerns	Chair		*Extremism and radicalisation policy*
12.	19:55	Have decisions been made with consideration to the 7 Nolan Principles • selflessness • integrity • objectivity • accountability • openness • honesty • leadership	Chair		
13.	19:30	Confirmation of next meeting	Clerk		

Point 4



Key questions for education providers to ask

1. Does the general equality duty apply to your school? Independent fee-paying schools are not covered by the PSED. However, they are subject to the Equality Act 2010. It is therefore a requirement for independent fee-paying schools to comply with the parts of the Act covering prohibited conduct.
2. Are you aware of the deadline dates for the specific duties?
3. Do decision-makers and others have clear guidance about how to publish equality information? It is essential that they understand their role and the importance of keeping clear records when they are making decisions.
4. Are all decision-makers in your organisation fully aware of their obligations?
5. What information do you have about pupils, parents, guardians with particular protected characteristics (including data collected from any engagement)?
6. Is your equality information available in a clear and appropriate format so it can be used to influence policy development effectively?
7. Do you have a process for getting your equality evidence to decision-makers in your organisation at the right times?
8. Do you have systems for using the general duty when you are reviewing or changing your policies if circumstances change at your school?