Behaviour principles

The following principles seek to guide our positive behaviour practice at St Giles Primary and ensure we create an environment that is calm, kind, nurturing, caring and mindful. They were developed in conjunction with all staff following training on Friday 2nd September 2022:

1. **Our children understand the power of reflection and are able to make better choices.**

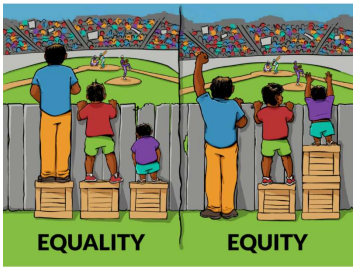
   All our children are encouraged to reflect upon what we want for our school in terms of positive behaviours in the classroom, during playtimes, lunchtimes and at unstructured times of the day; we encourage our children to use positive language to support their peers to make good behaviour choices and forgive when things go wrong. Our children know when to get help and who to get help from. When things go wrong our children use reflection as a form of considering the impact of their actions and resolving how to behave in the future.

2. **Our children feel loved, safe, valued and cared about; every day is a fresh start and we forgive when children make the wrong choice.**

   All children have a unique pathway through our school; some are more resilient, with strong, embedded self-regulation able to manage transitions and embrace new challenges as they arise, with confidence and skill. Others may struggle and find adapting to a new environment a challenge. ***All behaviour, both positive and negative, is a form of communication***. Working hard to understand this communication is essential if we are to meet the needs of all our children and enable them to thrive, feel listened to and accepted in our school community.

3. **Our children are unique; they treat each other fairly with dignity and respect and understand the needs of others.**

   At St Giles Primary we treat all children fairly which might not mean all children are treated equally. Allowing children to feel listened to, respected and accepted and continues to develop a core British value of *"acceptance of others; respect and tolerance."*



4. Our children are clear about what is expected and flourish in an environment that is designed to best meet their needs; they want to do well.

St Giles Primary aims to create a safe and secure environment where children and staff can flourish. Our children need to feel wanted, valued and praised. We aim to deliver a broad and balanced curriculum for the benefit of all children without interruption by inappropriate behaviour. St Giles aims to address the academic, social and developmental needs of our children through a curriculum that is accessible to all children while being stimulating enough to encourage growth and independent learning.

5. Our children are taught about dignity and respect; positive behaviour is praised and modelled and sanctions are swift and fair.

Rules and expectations at St Giles are consistently and calmly delivered with an awareness of the needs of all our children's unique needs. A structured environment will encourage the children to respond appropriately and visual reminders and rewards enable them to remain mindful of expectations and motivated to do well and allow for children to celebrate their achievements.