Our behaviour curriculum

Enabling excellent behaviour

Tom Bennett (2017: 22) states, '*It is the duty of every adult to help create in students the habit of self-restraint or self-regulation*.'

We are aware that '*good behaviour surpasses merely minimising the negative and seeks to maximise positive behaviour*'. We have therefore designed a list of expectations, combined with rules that every member of the school community can refer to, to ensure all of our children and staff benefit from *excellent behaviour*.

Teaching Approach

Doug Lemov states, '*Students should never have to ask themselves, "What am I supposed to be doing?" when they enter your classroom, nor should they be able to claim not to know what they should be doing. You want students to know what to do and to know there is no ambiguity here.*'

This quote explains our rational behind our teaching approach. We believe that in order for all of our children to behave well, they must be taught explicitly and so we give our children plenty of opportunity to reinforce and rehearse making the right choices.

Adaptations

While this curriculum is for all of our children it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching our curriculum.

Behaviour

We want our children, staff and families to understand and use our three behaviour expectations in school. These are to be:

- calm
- kind,
- mindful.

Calm	Kind	Mindful
✓ Sitting sensibly in the classroom ✓ Walking through corridors and shared spaces. ✓ Using calm and respectful tones when we communicate with one another. ✓ Use a calm and polite tone of voice.	✓ Hold doors open for people ✓ Talk kindly to other pupils ✓ Say good morning/ afternoon to adults ✓ Say please and thank you ✓ Value differences ✓ Accepting responsibility if you make a mistake and saying sorry	✓ Follow teacher instruction ✓ Remembering to bring equipment to school ✓ Wearing correct school uniform ✓ Tidying up your own workspace and the classroom ✓ Respect others right to learn ✓ Respect school property by looking after it.

Routines and expectations for all

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In our school

Our staff use a signaller to gain the attention of the class. When pupils see and hear this, they should respond by being silent and responding with STAR.

- ★ S- Sitting or standing up straight
- ★ T- **Tracking the talker**
- ★ A - Attention at all times
- ★ R- **Respect** towards others

- ✓ Children should be sat/stood facing forwards because this helps them track the teacher when they are talking.
- ✓ Children should sit correctly when working because a good posture is needed to support accurate transcription.
- ✓ Children should track the speaker because this helps them follow the conversation.
- ✓ Children should track the speaker because this shows interest and respect.
- ✓ Children should be quiet when another person is talking because this helps all people hear the conversation.
- ✓ Children should be quiet when another person is talking because this shows respect to the talker.

- ➢ Adults will need to make sure that learning and appropriate tasks are available for when the children enter the classroom. This then ensures our children are focused and engaged.
- ➢ Adults need to ensure children's workstations are clutter free and that children have the right equipment for the planned learning.

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Transition: moving *calmly* around our school

- ➢ Adults will need to lead children out to break to model respectful moving.
- ➢ Adults will need to ensure that only one child from their class goes to the toilet at the same time.
- ➢ Adults will need to supervise children through the library as children move to and from the school hall. This means considering where to stand so children are fully supervised.
- ➢ Adults will need to supervise children as they move to and from the outside environment.
- ➢ Where children need to collect items from outside their classroom, an adult should supervise this to ensure all children are making the right choices.

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Rewards

As a school we will actively recognise, celebrate and reward positive choices for our children, regardless of their starting point.

- ★ Each class teacher provides a 'Star of the Week' certificate for their class, celebrating positive learning and choices made during the week.
- ★ Unicorn stickers for children in EY & KS1: celebrating positive behaviours.
- ★ Behaviour certificate: Calm, Kind & Mindful certificate selected by the Head of School and staff.

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Respectful etiquette

- ✓ Holding doors open – letting others through a doorway before walking through yourself.
- ✓ Greeting people politely by saying **'Good Morning' or 'Good Afternoon'**.
- ✓ Using eye contact when somebody is talking to you.
- ✓ Using 'please' when asking or something.
- ✓ Using **'thank you'** and showing gratitude when somebody does something nice for you.
- ✓ Standing aside to let people past.
- ✓ Being mindful of other learners around us.
- ✓ Going back to our classrooms as soon as possible.

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