Religious Education Long Term Plan 2025-2027

KS1: Christianity and Islam

KS2: Christianity, Islam, Hinduism and Judaism

Derbyshire Agreed Syllabus 2025 – 2030

Understanding Christianity

EYFS (1 year curriculum cycle)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips & Visits
Creation	**Incarnation**	**Multi-Faith**	**Salvation**	**God/Gospels**	**Multi-Faith**	Mock Baptism
UC Why is the word 'God' so important to Christians? **Christianity**	UC Why is Christmas Special for Christians? **Christianity**	F5 Being Special: Where do we belong? F6 What is special about our world? LIVING **Christianity and Islam**	UC Why is Easter important to Christians? **Christianity**	F2 Which people are special and why? F1 What stories are special and why? BELIEVING **Christianity and Islam**	F3 Which places are special and why? F4 Which times are special and why? EXPRESSING **Christianity and Islam**	
Running unit: F4 Which times are special and why?						

KS1 (2 year curriculum cycle)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips/wider opportunities
	God/Gospels	**Incarnation**	**Multi-Faith**	**Salvation**	**God/Gospels**	**Multi-Faith**	
Cycle A (2025-26)	1.1 Who is a Christian and what do they believe?	UC Core: Why does Christmas matter to Christians? **Christianity**	1.2 Who is a Muslim and what do they believe? BELIEVING	UC Core: Why does Easter matter to Christians? 1.6 How and why do we celebrate special and sacred times?	UC What do Christians believe God is like? **Christianity**	1.8 How should we care for others and the world, and does it matter? LIVING	Mock Wedding

	BELIEVING **Christianity**		**Islam**	EXPRESSING **Christianity and Islam**		**Christianity and Islam**	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips/wider opportunities
	Multi-Faith	**Incarnation**	**Multi-Faith**	**Salvation**	**Muli-Faith**	**Multi-Faith**	
Cycle B (2026-27)	1:2 Who is a Muslim and what do they believe? BELIEVING **Islam**	UC Deeper: Why does Christmas matter to Christians? **Christianity**	1.5 What makes some places sacred? EXPRESSING **Christianity and Islam**	UC Deeper: Why does Easter matter to Christians? 1.6 How and why do we celebrate special and sacred times? EXPRESSING **Christianity**	UC What is the good news Christians believe Jesus brings? 1.7 What does it mean to belong to a faith community? LIVING **Christianity and Islam**	1.4 What can we learn from sacred books? BELIEVING **Christianity and Islam**	Open centre visit in school

LKS2 (2 year curriculum cycle)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips/wider opportunities
	Christianity	**Christianity**	**Islam**	**Judaism**	**Christianity**	**Multi and no faith**	
Cycle A (2025-26)	What is it like for someone to follow God? LIVING	What is the 'Trinity' and why is it important for Christians? EXPRESSING	How do festivals and worship show what matters to a Muslim? (L2.5/2.5a) EXPRESSING	How do festivals and family life show what matters to Jewish people? (L2.10) EXPRESSING	What do Christians learn from the creation story? LIVING	How and why do people try to make the world a better place?	
	Christianity	**Hindu Dharma**	**Christianity**	**Christianity**	**Hindu Dharma**	**Multi and no faith**	
Cycle B	What kind of world did Jesus want?	What do Hindus believe God is like?	Why do Christians call the day Jesus died Good Friday?	For Christians when Jesus left, what was	What does it mean to be a Hindu in Britain today? (L2.8)	How and why do people mark the	Mandir/ Mosque visit

(2026-27)	LIVING			the impact of Pentecost? BELIEVING	LIVING	significant events of life? (L2.6) EXPRESSING	in Spring 1/Summer 2

UKS2 (2 year curriculum cycle)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips/wider opportunities
	Christianity	**Islam**	**Judaism**	**Christianity and non-religious views**	**Christianity**	**Christianity and non-religious views**	
Cycle A (2025-26)	What does it mean if God is loving and holy?	What does it mean to be a Muslim in Britain today? (U2.6) LIVING	Why is the Torah so important to Jewish people? EXPRESSING	Creation and Science: conflicting or complementary? BELIEVING	How can following God bring freedom and justice?	What matters most to Humanists and Christians? (U2.7) EXPRESSING	
	Christianity	**Christianity**	**Hindu Dharma**	**Christianity**	**Multi and no faith**	**Multi and no faith**	Visit to Derby Open Centre
Cycle B (2026-27)	What would Jesus do? (U2.2) BELIEVING	Why do Christians believe Jesus was the Messiah? LIVING	Why do Hindus want to be good? EXPRESSING	What difference does the resurrection make for Christians?	What can be done to reduce racism? Can religion help? (U2.9) EXPRESSING	Why do some people believe God exists and some people do not? (U2.1) BELIEVING & LIVING	